# **COURSE SYLLABUS**

LAST REVIEW	Spring 2021		
COURSE TITLE	French II		
COURSE NUMBER	LANG 0102		
DIVISION	Arts, Communications, and Humanities		
DEPARTMENT	LANG		
CIP CODE	24.0101		
CREDIT HOURS	5		
CONTACT HOURS/WEEK	Class: 5	Lab: X	Clinical: X
PREREQUISITES	LANG0101		

**COURSE PLACEMENT** Students must meet the correct placement measure for this course. Information may be found at: <u>https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</u>

#### **COURSE DESCRIPTION**

This course is a continuation of French I – LANG0101. Students acquire basic skills at a reasonable level of proficiency. The course is integrated with cultural aspects which form the basis of objectives for all language study. Primary emphasis is on the four essential skills: listening, speanking, reading, and writing.

#### **KANSAS SYSTEMWIDE TRANSFER: FRN1020**

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

#### **PROGRAM ALIGNMENT**

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: <a href="https://kansasregents.org/workforce\_development/program-alignment">https://kansasregents.org/workforce\_development/program-alignment</a>

#### **General Education Learning Outcome**

- Basic Skills for Communication
- Mathematics
- Humanities
- ] Natural and Physical Sciences
- ] Social and Behavioral Sciences

#### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- ] Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## TEXTBOOKS

http://kckccbookstore.com/

#### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

#### **COURSE OUTLINE**

#### *I.* Grammar (Writing, Listening, and speaking)

- A. Parts of speech and other elements of a French sentence
  - 1. Common and proper nouns
  - 2. Subject, direct object, indirect object, Y, EN, stress, relative, demonstrative, indefinite, and reflexive pronouns
  - 3. Regular, irregular, and reflexive verbs
    - 4. Descriptive, possessive, and demonstrative adjectives
  - 5. Regular, irregular, and frequency adverbs
  - 6. Conjunctions
  - 7. Prepositions including prepositions of time and place
  - 8. Interjections

- 9. Affirmative, negative, interrogative, imperative, and exclamatory sentences
- 10. Present, immediate future, immediate past, imperfect, and past tenses
- 11. Comparative construction
- 12. Negative expressions other than "pas"
- 13. Vocabulary including numbers and idiomatic expressions
- 14. "Élisions and Liaisons"
- 15. Accents

# II. Listening/Speaking

- A. Sounds
  - 1.consonants
  - 2. vowels
  - 3. diphtongs
- B. Intonation
- C. Stress
- D. "liaisons and élisions"
- E. Accents
- F. Parts of speech and other elements of a French sentence
  - 1. common and proper nouns
    - 2. subject, direct object, indirect object, Y, EN, stress, relative, demonstrative, indefinite, and reflexive pronouns
    - 3. regular, irregular, and reflexive verbs
    - 4. descriptive, possessive, and demonstrative adjectives
    - 5. regular, irregular, and frequency adverbs
    - 6. conjunctions
    - 7. prepositions including prepositions of time and place
      - a. contractions of prepositions
      - b. prepositions before infinitives
  - 8. Interjections

- 9. Definite, indefinite, and partitive articles
- G. Affirmative, negative, interrogative, imperative, and exclamatory sentences
- H. Present, immediate future, immediate past, imperfect, and past tenses
- I. Conjugation of regular, irregular, and reflexive verbs
- J. Vocabulary including numbers and idiomatic expressions

#### III. Culture

- A. Prestigious universities in France, leBac, and les Concours
- B. The Luxembourg garden and the senate
- C. The importance of "mercredi" (Wednesday) in France
- D. The public and private selves
- E. Basque
- F. LeConseil d'Etat
- G. More on education (private and public schools)
- H. More on body and facial expressions
- I. The Latin Quarter
- J. Public telephones in France
- K. The metro and the RER
- L. More on the French people, food, and the restaurant ritual

#### COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

1. Converse and present in French at sentence level and manage simple, everyday situations. Contexts include French I topics (self, family and friends, preferences and routine activities) and at least five of the following topics: weather, food, technology, travel, media, arts, clothing, health, studies/professions, urban life, and relationships

2. Converse and present in French in the present, passé composé, imparfait, and futur proche; complete the following tasks: ask and answer elementary questions, formulate simple opinions, compare and contrast, describe

3. Write simple paragraphs in French in past, present and future time, recombining learned vocabulary and structures

4. Demonstrate comprehension of contextualized aural input in French in highly predictable situations and on learned topics through speaking and/or writing in French
5. Demonstrate comprehension of contextualized written material in French on learned topics through speaking and/or writing in French

6. Compare and contrast aspects of French and Francophone cultures with one's own culture. Respond appropriately in contexts requiring varying levels of politeness and formality.

## ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

# COLLEGE POLICIES AND PROCEDURES

Student Handbook https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-ofconduct.pdf

College Catalog https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements https://www.kckcc.edu/about/policies-statements/index.html

## Accessibility and Accommodations

https://www.kckcc.edu/academics/resources/student-accessibility-supportservices/index.html.