

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Leadership, Roles and Issues
COURSE NUMBER	KSPN 0132
DIVISION	Health Professions
DEPARTMENT	Nursing/Practical Nurse
CIP CODE	51.3901
CREDIT HOURS	2
CONTACT HOURS/WEEK	Class: 2
PREREQUISITES	None
COURSE PLACEMENT	This course is part of a selective admission program. Students must be admitted to the Nursing/Practical Nurse program to enroll in this course.

COURSE DESCRIPTION

This course provides orientation to leadership roles of the LPN and related responsibilities. It also introduces issues to students that they will encounter in the workplace.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES

1. Relationship-centered care: provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health alterations that have predictable outcomes.
2. Teamwork and Collaboration: collaborate with the client and members of the interprofessional health care team to promote continuity of client care and shared decision- making.
3. Evidence based practice: use current evidence as a basis for nursing practice.
4. Informatics: use information and client care technology to support the delivery of safe, quality client care.
5. Quality Improvement: participate in quality improvement activities assessing their effect on client outcomes.

6. Safety: provide an environment that is safe and reduces risk of harm for clients, self, and others.
7. Professionalism: demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.
8. Leadership: use leadership skills that support the provision and coordination of client care.

TEXTBOOKS

<http://kckccbbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Health Care Issues
- II. Organizational Issues
- III. Transition Issues
- IV. Leadership vs Management
- V. Legal and Ethical Considerations
- VI. Leadership and Influence
- VII. Teamwork, Communication, and Conflict Resolution
- VIII. Communication and Conflict Management
- IX. Clinical Decision Making
- X. Quality Improvement
- XI. Career Development

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. Identify effective leadership and management skills for the licensed practical nurse. (EPSLO #7)
- B. Discuss how health care is provided, regulated, and financed and the impact on the delivery of healthcare in various settings. (EPSLO #7)
- C. Discuss how to assign client care tasks to assistive personnel commensurate with abilities, level of preparation, and regulatory guidelines and supervise care provided. (EPSLO #8)
- D. Communicate effectively as a leader in verbal and written format. (EPSLO #1, 2, 8)
- E. Construct examples of ethical decision-making, exhibiting tolerance of and respect for diversity in human abilities, cultures, age and beliefs. (EPSLO #1, 7)

- F. Describe common legal issues for nurses including negligence and malpractice. (EPSLO #7)
- G. Describe the process of attaining and maintaining licensure as a practical nurse. (EPSLO #7)
- H. Identify appropriate resolutions to work related challenges a practical nurse will be faced with upon entering the workforce. (EPSLO #7, #8)
- I. Describe skills necessary for career placement and advancement as a licensed practical nurse. (EPSLO #7)

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.