

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Maternal Child Nursing Clinical
COURSE NUMBER	KSPN 0126
DIVISION	Health Professions
DEPARTMENT	Nursing/Practical Nurse
CIP CODE	51.3901
CREDIT HOURS	1
CONTACT HOURS/WEEK	Clinical: 3
PREREQUISITES	KSPN 0102 and KSPN 0104
COREQUISITES	KSPN 0124
COURSE PLACEMENT	This course is part of a selective admission program. Students must be admitted to the Nursing/Practical Nurse program to enroll in this course.

COURSE DESCRIPTION

This course provides an integrative, family-centered approach to the care of childbearing women, newborns, and children. Students observe the uncomplicated birth process and practice postpartum care as well as care of the newborn in the clinical laboratory setting. Common pediatric diseases and the growth and development process is the focus of child-related clinical laboratory experiences.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES

1. Relationship-centered care: provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health alterations that have predictable outcomes.
2. Teamwork and Collaboration: collaborate with the client and members of the interprofessional health care team to promote continuity of client care and shared decision-making.
3. Evidence based practice: use current evidence as a basis for nursing practice.
4. Informatics: use information and client care technology to support the delivery of safe, quality client care.

5. Quality Improvement: participate in quality improvement activities assessing their effect on client outcomes.
6. Safety: provide an environment that is safe and reduces risk of harm for clients, self, and others.
7. Professionalism: demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.
8. Leadership: use leadership skills that support the provision and coordination of client care.

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- A. Clinical Application of KSPN 0124 didactic content

COURSE LEARNING OUTCOMES

- A. Perform a focused health assessment on childbearing women, newborns, children, and adolescents differentiating between expected and unexpected findings. (EOPSLO #1)
- B. Assist in developing an evidence-based plan of care that is family- and health promotion-centered and includes cultural and age-appropriate interventions for childbearing women, newborns, children, and adolescents. (EOPSLO #1, 3)
- C. Participate as a member of the health care team and client advocate while providing quality care that promotes client safety for childbearing women, newborns, children, and adolescents. (EOPSLO #1, 2, 5, 6)
- D. Apply a basic level of knowledge of pathophysiology, pharmacology, and nutrition, as well as evidence-based practice when providing care to childbearing women, newborns, children, and adolescents. (EOPSLO #1, 3)
- E. Use verbal and nonverbal communication that promotes therapeutic relationships with clients and their families, as well as professional relationships with members of the health care team. (EOPSLO #1, 3)
- F. Use information technology to access evidence-based literature and current trends, as well as communicate with members of the health care team,

accurately documenting client care in a secure and timely manner. (EOPSLO #2, 3, 4)

- G. Participate in identifying the health education needs of childbearing women, newborns, children, and their families, as well as reinforcing education provided by members of the health care team. (EOPSLO #1, 6)
- H. Report concerns related to client safety and delivery of quality care. (EOPSLO #5, 6)
- I. Use organizational and time management skills when providing care to childbearing women, newborns, children, and adolescents. (EOPSLO #8)
- J. Adhere to ethical, legal, and professional standards while maintaining accountability for the care provided to childbearing women, newborns, children, and adolescents. (EOPSLO #7)

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.