

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Maternal Child Nursing
COURSE NUMBER	KSPN 0124
DIVISION	Health Professions
DEPARTMENT	Nursing/Practical Nurse
CIP CODE	51.3901
CREDIT HOURS	2
CONTACT HOURS/WEEK	Class: 2
PREREQUISITES	KSPN 0102 and KSPN 0104
COREQUISITES	KSPN 0126
COURSE PLACEMENT	This course is part of a selective admission program. Students must be admitted to the Nursing/Practical Nurse program to enroll in this course.

COURSE DESCRIPTION

This course provides an integrative, family-centered approach to the care of childbearing women, newborns, and children. Emphasis is placed on care of the pregnant woman and newborn, normal growth and development, and common pediatric disorders.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES

1. Relationship-centered care: provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health alterations that have predictable outcomes.
2. Teamwork and Collaboration: collaborate with the client and members of the interprofessional health care team to promote continuity of client care and shared decision-making.
3. Evidence based practice: use current evidence as a basis for nursing practice.
4. Informatics: use information and client care technology to support the delivery of safe, quality client care.

5. Quality Improvement: participate in quality improvement activities assessing their effect on client outcomes.
6. Safety: provide an environment that is safe and reduces risk of harm for clients, self, and others.
7. Professionalism: demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.
8. Leadership: use leadership skills that support the provision and coordination of client care.

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Trends in Maternal Health Care
- II. Legal/Ethical Issues
- III. Reproductive Health Care
- IV. Maternal Care
 - A. Antepartum Care
 - B. Intrapartum Care
 - C. Postpartum Care
- V. Newborn Care
- VI. Basic Concepts of Pediatric Nursing
- VII. Common Pediatric Disorders and Nursing Care
 - A. Communicable Diseases
 - B. Pediatric Emergencies and Accident Prevention
 - C. Dehydration and Overhydration
 - D. Alterations in Regulation and Metabolism
 - i. Health Alterations
 - ii. Pharmacology
 - iii. Nutrition
 - E. Alterations in Oxygenation
 - F. Alterations in Cardiac Output and Tissue Perfusion
 - G. Alterations in Cognition and Sensation
 - H. Alterations in Integument
 - I. Alterations in Mobility
 - J. Alterations in Elimination

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. Describe how to conduct a focused assessment on childbearing women, newborns, and children and identify deviations from normal. (EOPSLO #1)
- B. Develop a relationship-centered plan of care that incorporates current evidence and includes cultural, spiritual, and developmentally appropriate interventions for childbearing women, newborns, and children. (EOPSLO #1)
- C. Describe the role of members of the health care team in regard to childbearing women, newborns, and children. (EOPSLO #2)
- D. Apply a basic knowledge of pharmacology, health alterations, and nutrition to the care of childbearing women, newborns, children, and adolescents. (EOPSLO #1, 3, 5)
- E. Articulate verbal and nonverbal communication strategies that are used to promote caring, therapeutic relationships with childbearing women, newborns, children, and adolescents. (EOPSLO #2)
- F. Describe how information technology is used to support documentation of client and family educational needs and evidence-based practice in regard to the care of childbearing women, newborns, and children. (EOPSLO #4)
- G. Describe the health education needs experienced by childbearing women, newborns, children, and their families. (EOPSLO #1)
- H. Describe strategies that provide quality care in a safe environment for clients, self, and others. (EOPSLO #5, 6)
- I. Discuss how organizational and time management skills are used when providing care to childbearing women, newborns, children, and their families. (EOPSLO #8)
- J. Describe the role of the practical nurse in maintaining personal and professional accountability for the delivery of standard-based, ethical and legal care to childbearing women, newborns, children, and their families. (EOPSLO #7)

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.