

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Nursing Care of Adults II Clinical
COURSE NUMBER	KSPN 0123
DIVISION	Health Professions
DEPARTMENT	Nursing/Practical Nurse
CIP CODE	51.3901
CREDIT HOURS	2
CONTACT HOURS/WEEK	Clinical: 6
PREREQUISITES	KSPN 0102 & 0104, KSPN 0107 & 0108, KSPN 0115
COREQUISITES	KSPN 0121
COURSE PLACEMENT	This course is part of a selective admission program. Students must be admitted to the Nursing/Practical Nurse program to enroll in this course.

COURSE DESCRIPTION

This course focuses on the care of adult clients with common medical/surgical health problems. The clinical laboratory experience gives students the opportunity to apply theoretical concepts from Nursing Care of Adults I and II and implement safe client care in selected settings. Students are also given the opportunity to practice leadership skills while managing a caseload of clients.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES

1. Relationship-centered care: provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health alterations that have predictable outcomes.
2. Teamwork and Collaboration: collaborate with the client and members of the interprofessional health care team to promote continuity of client care and shared decision-making.
3. Evidence based practice: use current evidence as a basis for nursing practice.
4. Informatics: use information and client care technology to support the delivery of safe, quality client care.

5. Quality Improvement: participate in quality improvement activities assessing their effect on client outcomes.
6. Safety: provide an environment that is safe and reduces risk of harm for clients, self, and others.
7. Professionalism: demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.
8. Leadership: use leadership skills that support the provision and coordination of client care.

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- A. Clinical application of KSPN 0121 didactic content

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. Identify priority assessment findings while performing a focused health assessment on clients experiencing common medical/surgical health alterations. (EPSLO #1)
- B. Assist in developing an evidence-based plan of care that includes cultural, spiritual, and developmentally appropriate interventions related to health promotion and commonly occurring health alterations of adult clients who have predictable outcomes. (EPSLO #1, 3)
- C. Collaborate with members of the health care team serving as a client advocate when providing and coordinating client care. (EPSLO #1, 2)
- D. Apply a basic level of knowledge of pathophysiology, pharmacology, and nutrition, as well as evidence-based practice, to the care of adult clients with commonly occurring health alterations who have predictable outcomes. (EPSLO #1, 3)
- E. Use verbal and nonverbal communication that promotes therapeutic relationships with adult clients and their families, as well as professional relationships with members of the health care team. (EPSLO #1, 2)

- F. Use information technology to access evidence-based literature as well as mitigate error and support clinical decision making with members of the health care team. (EPSLO #4)
- G. Evaluate client's acquisition of new knowledge and skills while reinforcing health education provided by members of the health care team. (EPSLO #1)
- H. Implement corrective actions for actual and potential safety risks to client, self, and others. (EPSLO #6)
- I. Participate in quality improvement activities developed to enhance client outcomes. (EPSLO #5)
- J. Use organizational, time management, and priority-setting skills when coordinating the care of adult clients and assigning and supervising unlicensed assistive personnel. (EPSLO #8)
- K. Adhere to ethical, legal and professional standards while maintaining accountability and responsibility for the care provided to adult clients and their families. (EPSLO #7)

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>