COURSE SYLLABUS

LAST REVIEW Spring 2021

COURSE TITLE Nursing Care of Adults I Clinical

COURSE NUMBER KSPN 0108

DIVISION Health Professions

DEPARTMENT Nursing/Practical Nurse

CIP CODE 51.3901

CREDIT HOURS 2

CONTACT HOURS/WEEK Clinical: 6

PREREQUISITES KSPN 0102 and 0104

COREQUISITES KSPN 0107

COURSE PLACEMENT This course is part of a selective admission program. Students

must be admitted to the Nursing/Practical Nurse program to

enroll in this course.

COURSE DESCRIPTION

This course focuses on the care of adult clients with common medical/surgical health alterations. The clinical laboratory experience gives students the opportunity to apply theoretical concepts from Nursing Care of Adults I and implement safe client care in selected settings.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES

- Relationship-centered care: provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health alterations that have predictable outcomes.
- Teamwork and Collaboration: collaborate with the client and members of the interprofessional health care team to promote continuity of client care and shared decision-making.
- 3. Evidence based practice: use current evidence as a basis for nursing practice.
- 4. Informatics: use information and client care technology to support the delivery of safe, quality client care.

- 5. Quality Improvement: participate in quality improvement activities assessing their effect on client outcomes.
- 6. Safety: provide an environment that is safe and reduces risk of harm for clients, self, and others.
- Professionalism: demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.
- 8. Leadership: use leadership skills that support the provision and coordination of client care.

TEXTBOOKS

http://kckccbookstore.com/

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

A. Clinical application of KSPN 0107 didactic content

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. Perform a focused assessment on adult clients differentiating between expected and unexpected findings. (EPSLO #1)
- B. Assist in developing an evidence-based plan of care that includes cultural, spiritual, and developmentally appropriate interventions related to health promotion and commonly occurring health alterations of adult clients who have predictable outcomes. (EPSLO #1, 3)
- C. Participate as a member of the health care team and client advocate while providing quality care that promotes client safety for adults. (EPSLO #1, 2, 5, 6)
- D. Apply a basic level of knowledge of pathophysiology, pharmacology, and nutrition, as well as evidence-based practice, to the care of adult clients with commonly occurring health alterations who have predictable outcomes. (EPSLO #1, 3)
- E. Use verbal and nonverbal communication that promotes therapeutic relationships with adult clients and their families, as well as professional relationships with members of the health care team. (EPSLO #1, 2)

- F. Use information technology to access evidence-based literature as well as communicate with members of the health care team, accurately documenting client care in a secure and timely manner. (EPSLO #1, 2, 3, 4)
- G. Participate in identifying the educational needs of adult clients and their families, as well as reinforcing education provided by members of the health care team. (EPSLO #1)
- H. Participate in quality improvement practices while reflecting on individual action to improve client outcomes. (EPSLO #5, 6)
- I. Provide an environment that is safe and reduces risk of harm for clients, self, and others. (EPSLO #1, 6)
- J. Use organizational, time management, and priority-setting skills when providing care to adult clients. (EPSLO #8)
- K. Adhere to ethical, legal and professional standards while maintaining accountability and responsibility for the care provided to adult clients and their families. (EPSLO #7)

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog

https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements

https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations

https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.