

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Foundations of Nursing Clinical
COURSE NUMBER	KSPN 0104
DIVISION	Health Professions
DEPARTMENT	Nursing/Practical Nurse
CIP CODE	51.3901
CREDIT HOURS	2
CONTACT HOURS/WEEK	Clinical: 6
PREREQUISITES	None
COREQUISITES	KSPN 0102
COURSE PLACEMENT	This course is part of a selective admission program. Students must be admitted to the Nursing/Practical Nurse program to enroll in this course.

COURSE DESCRIPTION

This course provides an introduction to the skills required to practice nursing. The theoretical foundation for basic data collection and nursing skills are presented and the student is given an opportunity to demonstrate these skills in a clinical laboratory setting. Students are also given the opportunity to apply the nursing process to client-related situations.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

https://kansasregents.org/workforce_development/program-alignment

PROGRAM LEARNING OUTCOMES

1. Relationship-centered care: provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health alterations that have predictable outcomes.
2. Teamwork and Collaboration: collaborate with the client and members of the interprofessional health care team to promote continuity of client care and shared decision-making.
3. Evidence based practice: use current evidence as a basis for nursing practice.
4. Informatics: use information and client care technology to support the delivery of safe, quality client care.

5. Quality Improvement: participate in quality improvement activities assessing their effect on client outcomes.
6. Safety: provide an environment that is safe and reduces risk of harm for clients, self, and others.
7. Professionalism: demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice.
8. Leadership: use leadership skills that support the provision and coordination of client care.

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Documentation Skills Lab
- II. Nursing Process
- III. Skills Labs/Labs
 - A. Hygiene
 - B. Infection Control
 - C. Wound Care
 - D. Comfort
 - E. Mobility
 - F. Urinary and Bowel Elimination
 - G. Oxygenation
 - H. Nutrition
 - I. Regulation and Metabolism
 - J. Cognition and Sensation
 - K. Cardiac Output and Tissue Perfusion
 - L. Post-mortem Care and tissue/Organ Donation

COURSE LEARNING OUTCOMES

- A. Practice assessment techniques on adult clients recognizing expected findings. (EOPSLO #1)
- B. Apply the nursing process to client care that is based on the physiological, psychosocial, and spiritual needs of clients and acknowledges their uniqueness related to preferences, values, beliefs, and cultural differences. (EOPSLO #1)
- C. Describe the various roles of members of the interprofessional health care team, including nurse as advocate. (EOPSLO #1, 2)
- D. Practice using effective verbal and non-verbal communication techniques with educators, peers, and clients. (EOPSLO #1)
- E. Demonstrate how to safely and securely use client care technology while documenting in an accurate and timely manner. (EOPSLO #4, 6)
- F. Use current evidence as a basis for nursing practice. (EOPSLO #3)
- G. Identify education needs of clients based on data. (EOPSLO #1)
- H. Practice establishing a safe environment for client, self, and others. (EOPSLO #6)
- I. Identify concerns related to the quality of client care. (EOPSLO #5)
- J. Demonstrate professional behaviors in academic and client care settings. (EOPSLO #7)
- K. Practice leadership skills that support the educational process (organization, time management, priority setting. (EOPSLO #8)

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>