

SYLLABUS

DATE OF LAST REVIEW: 04/2021

CIP CODE: 24.0101

SEMESTER: DEPARTMENTAL SYLLABUS

COURSE TITLE: Integrated Reading and Writing

COURSE NUMBER: INRW-0099

CREDIT HOURS: 3

INSTRUCTOR: DEPARTMENTAL SYLLABUS

OFFICE LOCATION: DEPARTMENTAL SYLLABUS

OFFICE HOURS: DEPARTMENTAL SYLLABUS

TELEPHONE: DEPARTMENTAL SYLLABUS

EMAIL: DEPARTMENTAL SYLLABUS

KCKCC-issued email accounts are the official means for electronically communicating with our students.

PREREQUISITES: Placement is based on multiple measures, including standardized test scores. Students who score between 227 and 255 in *either* the Reading or Writing sections on the Accuplacer will take INRW-0099 and ENGL-101 concurrently.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/>, for the required texts for your class.

COURSE DESCRIPTION: This course integrates reading and writing skills preparation, allowing students to bypass READ-0092 and ENGL-0099. Students in this course will read and respond to a variety of college-level texts while receiving supplemental support. Students will simultaneously complete the expected learner outcomes for this course and ENGL-101 while developing academic reading and writing proficiency and critical thinking skills.

NOTE: Students must also enroll in a corresponding section of ENGL-0101 while taking this course. Students will complete INRW-0099 and ENGL-0101 with the same instructor during the same semester.

METHOD OF INSTRUCTION: The instructor may use a variety of teaching methods. These include but are not limited to the following: lectures, multimedia presentations, cooperative/collaborative learning, labs and demonstrations, projects and presentations, and learning experiences outside the classroom. The instructor will select a methodology that best suits the students' needs.

COURSE OUTLINE:

- I. Introduction to College Reading and Writing
- II. Initial Reading and Writing Assessments
- III. Review of the Reading and Writing Processes
- IV. In-Class and Outside of Class Reading and Writing Assignments
- V. Individual Emphasis on Vocabulary, Spelling and Grammar
- VI. Introduction to the Essay Writing Process
- VII. Critical Reading and Thinking Skills
- VIII. Analyzing Issues, Themes, and Arguments
- IX. Introduction to Documentation/Review of Plagiarism

EXPECTED LEARNER OUTCOMES:

Upon successful completion of this course, students will:

1. Locate explicit textual information, draw complex inferences, describe, analyze, and evaluate the information within and across multiple texts of varying lengths.
2. Develop, comprehend, and use vocabulary effectively in a variety of communications.
3. Identify and analyze the audience, the author's purpose, and central themes across various texts.
4. Describe and apply insights gained from reading and writing a variety of texts.
5. Compose various texts that demonstrate reading comprehension, organization, logical development, support of ideas, and appropriate language that advance the writer's purpose.
6. Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
7. Generate ideas and gather information relevant to the topic and purpose, incorporating other writers' thoughts and words in student writing using established strategies.
8. Evaluate the relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
9. Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
10. Recognize and apply the conventions of standard English in reading and writing.

ASSESSMENT OF LEARNER OUTCOMES:

Individual instructors will determine the grading system for final grades and individual attendance policies. These will be explained on individual course syllabi.

SPECIAL NOTES:

This syllabus is subject to change at the discretion of the instructor. The material included is intended to outline the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time.

The college is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff free of bigotry and discrimination. The college is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

All enrolled students at the college are subject to follow all rules, conditions, policies, and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both documents and to understand their responsibilities regarding academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the college website.

The college has a Prohibited Weapons Policy applicable to all students, staff, and guests of the college. All weapons are prohibited on college property except as permitted under the limited circumstances described in the Weapons Policy and under state law.

Please refer to the Student Handbook for more information. Anyone who witnesses a violation of the Weapons Policy should contact Campus Police. Violations of federal, state or local laws or college policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.

The college offers an equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on nondiscrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy is made known. The college complies with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the Student Services Office.