#### **COURSE SYLLABUS**

| LAST REVIEW                 | Fall 2022              |          |
|-----------------------------|------------------------|----------|
| COURSE TITLE                | Cooling II             |          |
| COURSE NUMBER               | HVAC 0227              |          |
| DIVISION                    | Career and Technical E | ducation |
| DEPARTMENT                  | HVAC                   |          |
| CIP CODE                    | 47.0201                |          |
| CREDIT HOURS                | 3                      |          |
| CONTACT HOURS/WEEK Class: 1 |                        | Lab: 4   |
| PREREQUISITES               | HVAC 0100              |          |

#### **COURSE DESCRIPTION**

This course will cover the fundamentals of residential cooling. This will include installation, controls, typical operating conditions, and troubleshooting. Different types of systems will be discussed and evaluated.

#### **PROGRAM ALIGNMENT**

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: <a href="https://kansasregents.org/workforce\_development/program-alignment">https://kansasregents.org/workforce\_development/program-alignment</a>

## **PROGRAM LEARNING OUTCOMES**

- 1. The student will be able to demonstrate the ability to perform HVAC procedures in a safe manner
- 2. The student will be able to classify the different needs of equipment and summarize a solution.
- 3. The student will be able to exhibit a high level of professionalism including appropriate dress, attendance, communication skills and other soft skills necessary.

#### TEXTBOOKS

http://kckccbookstore.com/

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

# **COURSE OUTLINE**

- I. Refrigeration Applied to Air Conditioning
  - A. The Function of the Evaporator
  - B. Evaporator Application
  - C. The Compressor
  - D. The Reciprocating Compressor
  - E. The Rotary Compressor
    - 1. Stationary Vane Rotary Compressor
    - 2. Rotary Vane Rotary Compressor
  - F. The Scroll Compressor
  - G. The Condenser
  - H. Expansion Devices

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. Demonstrate an understanding of air conditioning evaporator.
  - 1. Describe the evaporator as a tubular refrigeration coil with aluminum fins for heat exchange.
  - 2. Describe and identify an A coil.
  - 3. Describe and identify a slant type coil.
  - 4. Describe and identify a W type coil.
  - 5. Describe heat removal by-products as condensation.
- B. Demonstrate an understanding of the five types of air conditioning compressors.
  - 6. Describe a Reciprocating Compressor (Residential)
  - 7. Describe a Rotary Compressor (Commercial)
  - 8. Describe a Scroll Compressor (Residential)
  - 9. Describe a Centrifugal Compressor (Commercial)
  - 10. Describe a Screw Compressor (Commercial)
  - 11. Demonstrate that compressors all compress vaporized refrigerant and pump it throughout the system.
- C. Demonstrate an understanding of an air conditioning condenser.
  - 12. Demonstrate how the condenser functions in heat rejection from the system, resulting in condensation.
  - 13. Describe the use of the concept of "place of no concern" in air conditioning technology.
  - 14. Describe the use of vapor refrigerant as a heat absorbent by state-of refrigerant change.
  - 15. Describe how air flow evacuates heat from the system.
  - 16. Describe and demonstrate temperature probe determination of temperature drop at the evaporator.

- D. Demonstrate an understanding of air conditioning metering devices.
  - 17. Describe how the expansion device meters the refrigerant to the evaporator.
  - 18. Describe the thermostatic expansion valve and the fixed bore metering device.
  - 19. Demonstrate understanding or the safe, proper attachment of metering devices to a pressure-based system.
  - 20. Demonstrate proper attachment sequence of metering devices to a system while pressurized.
  - 21. Read and describe the events resulting in pressure differentials on the metering lines.
  - 22. Demonstrate proper charging, bleeding, and refrigerant recovery (according to EPA standards).
- E. describe the package air conditioning equipment.
  - 23. Describe, identify, and explain function of the condenser component of various packaged air conditioning products.
  - 24. Describe, identify, and explain function of the evaporator component of various packaged air conditioning products.
  - 25. Describe, identify, and explain function of the compressor component of various packaged air conditioning products.

# ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

Student Handbook https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-ofconduct.pdf

College Catalog https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations

https://www.kckcc.edu/academics/resources/student-accessibility-supportservices/index.html.