## **COURSE SYLLABUS**

LAST REVIEW Fall 2022

**COURSE TITLE** EPA 608

COURSE NUMBER HVAC 0220

**DIVISION** Career and Technical Education

**DEPARTMENT** HVAC

**CIP CODE** 47.0201

**CREDIT HOURS** 1

CONTACT HOURS/WEEK Class: 1 Lab:

PREREQUISITES None

### **COURSE DESCRIPTION**

This course will help to prepare you to take the Environmental Protection Agency (EPA) Section 608 certification. The test will be given after 3 days of study and review. This is a must have class if you want to work around refrigerants. The certification is good for a life time.

## **PROGRAM ALIGNMENT**

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: <a href="https://kansasregents.org/workforce\_development/program-alignment">https://kansasregents.org/workforce\_development/program-alignment</a>

## PROGRAM LEARNING OUTCOMES

- 1. The student will be able to demonstrate the ability to perform HVAC procedures in a safe manner
- 2. The student will be able to classify the different needs of equipment and summarize a solution.
- The student will be able to exhibit a high level of professionalism including appropriate dress, attendance, communication skills and other soft skills necessary.

## **TEXTBOOKS**

http://kckccbookstore.com/

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels,

conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Ozone Depletion and Global Warming
- II. Refrigerant Oils and their applications.
- III. Regulations
- IV. Test

#### COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. Describe ozone depletion and global warming.
  - 1. Explain ozone depletion and its consequences.
  - 2. Describe the Clean Air Act No Venting Law.
- B. Describe the difference between refrigerant oils and their applications
  - 3. List service procedures.
  - 4. Identify substitute refrigerants and oils.
  - 5. Describe general safety procedures.
- C. Describe the rules and regulations of the EPA section 608.
  - 6. Identify the legal handling of refrigerants.
  - 7. Identify cooling equipment components and basic refrigeration theory.
  - 8. Identify EPA regulations.
- D. Complete and pass the EPA section 608 test.
  - 9. Describe refrigerant cylinder safety procedures.
  - 10. Identify equipment, service requirements, recovery procedures, and safety procedures for Type I technicians (small appliances), Type II technicians (high pressure systems), and Type III technician (low pressure systems).
  - 11. Take Exam: EPA Section 608

## ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

Student Handbook

https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

# College Catalog

https://www.kckcc.edu/academics/catalog/index.html

## College Policies and Statements

https://www.kckcc.edu/about/policies-statements/index.html

## Accessibility and Accommodations

https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.