

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Men & Masculinities
COURSE NUMBER	WMSD0102/HUMN0151
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	HUMN
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3 Lab: X Clinical: X
PREREQUISITES	None

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

Students will investigate their own lives in comparison to historically and locally dominant ideas of what it means to be a man or a woman. With this objective in mind we start by asking a simple question: What does it mean to be a man in the States? To answer this question we will engage in a cultural survey (history, literature, music, film, etc.) of the prevailing definitions of American masculinity. We will consider how the meaning of "man" has changed through time, and look at the similarities and differences in the masculinities of men across ethnicity, race, class, age and sexuality. Against all this, we will attempt to identify and evaluate the conflicting definitions of masculinity in our time as well as imagine possible future developments.

KANSAS SYSTEMWIDE TRANSFER: HUMN0151

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Introduction to WMSD 0102: distribute syllabus, establish student requirements for successful completion of the course.
- II. Goals, purposes, and objectives for the critical study of gender.
- III. Gender theory. (Social construction vs. Biological determinism).
- IV. Perspectives of masculinity. (Hegemonic masculinity vs. Mythopoetic).
- V. Boyhood and collegiate masculinities. (Masculinity and music).
- VI. Men at work. (Masculinity and race/ethnicity.)
- VII. Men and health. (Masculinity and the body.)
- VIII. Men in relationships. (The masculine versus the feminine).
- IX. Men in families. (Masculinity and violence.)
- X. Male sexualities (Normative heterosexuality and homophobia).
- XI. Men, movements, and the future.

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

The learner will demonstrate an understanding of critical studies of gender, specifically masculinity.

The learner will describe the institutional (i.e., cultural, historical, economic, educational, legal, etc) forces that perpetuate the gendered behavior of men and women.

The learner will identify behaviors that support normative ideas, as well as behaviors that change gender suppositions.

The learner will discover the process of his or her own gendering.

The learner will design and carry out field research projects in a local context.

The learners will develop a better understanding of the gendered behavior of others, and themselves.

COURSE COMPETENCIES:

The learner will demonstrate an understanding of critical studies of gender, specifically masculinity from the ability to:

1. Develop an understanding of theories on gender.
2. Recall and understand key gender terminology.
3. Understand the difference between gender and sex.

The learner will describe the institutional (i.e., cultural, historical, economic, educational, legal, etc.) forces that perpetuate the gendered behavior of men and women from the ability to:

4. Understand theories of social construction and biological determinism.
5. Develop an awareness of the social construction of both masculinity and femininity.
6. Develop an understanding of how behavioral imperatives based on biological sex contribute to patriarchy.

The learner will identify behaviors that support normative ideas, as well as behaviors that change gender suppositions from the ability to:

7. Articulate the impact on all people that gender presuppositions propagate.
8. Gain a greater and continued understanding of feminism and what it means to be a feminist man or woman.
9. Recall key feminist terms and concepts.

The learner will discover the process of his or her own gendering from the ability to:

10. Demonstrate an awareness that our individual gendering may differ based on race, class, ethnicity, age, abilities, and sexual orientation.
11. Understand how gender (like race and class) has become a useful category of historical analysis.
12. Identify and discuss gender imperatives for men and women, and note changes and differences because of context.

The learner will design and carry out research projects from the ability to:

13. The learner will gain an increasing awareness of his or her voice.
14. The learner will locate and understand gender biases in the context of both institutional and individual praxis.
15. The learner will gain an understanding of different methods of social research.
16. The learner will further analyze his or her gendering through formal research presentations given orally to the class.

The learners will develop a better understanding of the gendered behavior of others, and themselves from the ability to:

17. The learner will write a personal narrative to evaluate his or her own gendering which will provide a crucial jumping off point for determining the topic of the research project.
18. The learner will define sexism.
19. The learner will recognize the diversity within feminism.
20. The learner will articulate the feminist goal of eliminating oppression.
21. The learner will sensitize others on the gender inequities of society.
22. The learner will locate connections between the classroom and the “real” world.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor’s course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.