

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	American Sign Language II
<b>COURSE NUMBER</b>	HUDV 0264
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Sociology
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

Students increase the vocabulary acquired in the American Sign Language course. They improve their skills in expressive and receptive finger spelling, and increase their knowledge of the culture in the community that uses sign language.

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### TEXTBOOKS

<http://kckccbookstore.com/>

### METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to, lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Pairs of students involved in a signed conversation-reviewing vocabulary from Basic Sign Language.
- II. Introduce finger spelling of words with 4 characters.
- III. Group activity to simulate signed conversations for expressive and receptive practice.
- IV. Lecture of the Time Line in American Sign Language
- V. Expressive story signed by instructor to enhance receptive skills.
- VI. Lecture of Classifiers: what are they and how they are used in ASL
- VII. Use classifiers to describe a still picture
- VIII. Lecture: Defining the subject or object in ASL grammar
- IX. Expressive stories signed by students to incorporate classifiers
- X. Lecture: Locators and Plurals in ASL
- XI. Learning to apply facial grammar to change meaning of a signed word
- XII. Lecture: Temporal Aspect
- XIII. Expressive stories signed by students to incorporate facial grammar and locators
- XIV. Lecture: The Deaf Community and its culture
- XV. Introduce finger-spelling of words with up to 8 characters
- XVI. Expressive stories signed by students to incorporate finger-spelling
- XVII. Lecture: Devices for the Deaf i.e., TDD and proper telephone etiquette.
- XVIII. Lecture: Etiology of deafness/the ear
- XIX. Expressive stories signed by students and video taped for self-critique
- XX. American Sign Language Idioms

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

- A. CLO #1. The student will be able to comprehend 4 to 8 letter words when finger-spelling in a sentence.
1. The student will be able to interpret basic personal information from a signed conversation.
  2. The student will be able to express in English finger spelling words with up to 4 characters.
  3. The student will be able to demonstrate ability to sign and understand sign.
  4. The student will be able to describe and use the "CS" signal.
  5. The student will be able to construct a visual Time Line.
  6. The student will be able to explain in detail the facts of a story told in sign language.
  7. The student will be able to list 10 classifiers.
  8. The student will be able to describe how those 10 classifiers are use in ASL.
  9. The student will be able to use those 10 classifiers to describe a still picture.
  10. The student will be able to examine how directionally is vital to setting up the subject of an ASL sentence.

B. CLO #2. The student will be able to comprehend, retain, and use a vocabulary of 500 signs.

11. The student will be able to prepare a signed story and choose appropriate classifiers.
12. The student will be able to select locators that give appropriate meaning to classifiers.
13. The student will be able to analyze facial grammar as it relates to various meanings of one sign.
14. The student will be able to distinguish a singular sign from a plural sign in ASL.
15. The student will be able to access the meaning of a sign after temporal aspect has been applied.

C. CLO #3 The student will be able to comprehend and answer questions about various stories told through sign language.

16. The student will be able to prepare a signed story and choose appropriate classifications.
17. The student will be able to select locators that give appropriate meaning to classifiers.
18. The student will be able to analyze facial grammar as it relates to various meanings of one sign.

D. CLO #4 The student will be able to demonstrate extensive knowledge of Deaf Culture

19. The student will be able to contrast the clinical and pathological view of deafness.
20. The student will be able to describe the cultural view of deafness.
21. The student will be able to compare the deaf community to the Core Deaf Community.
22. The student will be able to define the 4 paths of entry into the deaf community.
23. The student will be able to define the term: attitudinally deaf.
24. The student will be able to express in English finger spelling words up to 8 characters.
25. The student will be able to apply telephone etiquette to a TDD call.
26. The student will be able to define the term: Congenitally deaf.
27. The student will be able to define the term: Adventitiously deaf.
28. The student will be able to construct a decibel chart.
29. The student will be able to examine the difference between a Conductive hearing loss and a Sensorineural hearing loss.
30. The student will be able to list 6 causes of deafness.
31. The student will be able to diagram the 10 major parts of the ear.
32. The student will be able to rate ones own ability to use sign language clearly incorporating ASL aspects presented in class.

33. The student will be able to analyze ASL idioms for English meaning.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.