

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	American Sign Language I
COURSE NUMBER	HUDV 0263
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Sociology
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Structured to give students a basic foundation in the language of signs, the course examines the history of signs, linguistic principles, finger spelling and manual alphabet, and a vocabulary of at least 364 signs.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to, lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Present manual alphabet in Sign and 30 Basic Signs.
- II. Present color vocabulary and introduce finger spelling.
- III. Calendar concepts
- IV. Review calendar, weather, and holidays
- V. Family Vocabulary
- VI. Food Vocabulary
- VII. Current Events Vocabulary
- VIII. Student's Expressive Skills Practice
- IX. Makeup of Missed Finger Spelling Tests
- X. Review Word List (302 words)
- XI. Emotion Vocabulary/Written Sign Systems Test
- XII. American Sign Language Syntax Practice
- XIII. Receptive Skills Practice

COURSE LEARNING OUTCOMES AND COMPETENCIES

A. CLO #1. The student will be able to comprehend 3 and 4 letter words when finger spelled in a sentence.

1. The student will be able to recall the 26 manual hand shapes of the alphabet
2. The student will be able to demonstrate knowledge of the manual alphabet by using the 36 hand shapes to fingerspell their first and last name.
3. The student will be able to interpret a signed question and respond with an appropriate signed answer.
4. The student will be able to define the term interpreter.
5. The student will be able to define the term signer.
6. The student will be able to describe the deaf community.
7. The student will be able to select an appropriate object when prompted in sign.

B. CLO #2. The student will be able to comprehend, retain, and use a vocabulary of 300 signs.

8. The student will be able to express in sign language a minimum of 3 sentences describing what the student did the previous weekend.
9. The student will be able to tell written essay the details of a 20 minute signed story.
10. The student will be able to review in small groups the members of their family, fingers spelling names for expressive practice.
11. The student will be able to list 30 food items from a signed list.
12. The student will be able to discuss in sign language a weekly current event.
13. The student will be able to prepare a fairy tale in sign language.
14. The student will be able to express the fairy tale in sign language for the class.
15. The student will be able to evaluate one's own ability to understand the student's fairy tale.

16. The student will be able to examine a list of 302 basic signs and check for accurate recall.
- C. CLO #3 The student will be able to interpret a signed question and respond with an appropriate signed answer.
17. The student will be able to analyze facial expression as it relates to facial grammar.
 18. The student will be able to apply facial expression to an expressive signed story.
- D. CLO #4 The student will be able to express a short story using sign language.
19. The student will be able to contrast American Sign language with the other Signing Systems and compare the Manual Codes for English, i.e.: C.A.S.E. signed English, SEE II.
 20. The student will be able to diagram the sign language continuum.
 21. The student will be able to differentiate American Sign Lang. Syntax from Signed English Syntax.
 22. The student will be able to describe 3 classifiers.
- E. CLO #5 The student will be able to demonstrate knowledge of basic American Sign Language grammar.
23. The student will be able to choose locators that add deeper meaning to classifiers.
 24. The student will be able to explain one rule of Deaf etiquette SP.
 25. The student will be able to describe "Visual noise".
 26. The student will be able to evaluate for political correctness the terms: Deaf and Dumb, Mute, Hearing-Impaired, Hard of Hearing, and Deaf.
 27. The student will be able to demonstrate placement qualities as they relate to a "special" language.
 28. The student will be able to evaluate signed sentences to determine where they should be placed on the continuum.
 29. The student will be able to discuss the terms: conceptuality, initialized signs and manual prefixed and suffixes.
 30. The student will be able to explain the continuous motion/double motion rule.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.