

COURSE SYLLABUS

LAST REVIEW	Spring 2022
COURSE TITLE	Phi Theta Kappa Leadership Development Studies
COURSE NUMBER	HONR 0202
DEPARTMENT	Honors Educaiton
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: X
PREREQUISITE(S)	Admission to Honors Education, Honors Tutorials I, Permission of the Director of Honors Education
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

The Leadership Studies course provides an opportunity to explore classical and contemporary theories of leadership. Students will practice a scholarly examination of leadership theory, philosophies of leadership, and moral and ethical responsibilities related to leadership through experiential exercises, films and readings.

PROGRAM LEARNING OUTCOMES

PLO #1 Articulate the values and principles related to social responsibility.

PLO #2 Demonstrate critical thinking by analyzing and interpreting information related to social issues.

PLO #3 Describe important aspects of self-required for the ongoing pursuit of knowledge.

PLO #4 Define the key elements of ethical leadership.

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning,

labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Personal Leadership Philosophy
 - A. Leadership concepts
 - 1. Film Study
 - 2. Classic Cases
 - 3. Leadership Profile
 - B. Developing a personal philosophy
 - C. Assumptions about people
 - D. Development of self, voice, mind
 - E. Leadership theories
 - F. Leadership philosophies
- II. Articulating a Vision
 - A. Strategies for articulating a vision
 - 1. Film Study
 - 2. Classic Cases
 - 3. Leadership Profile
 - B. Enlisting Others
 - C. Common Purposes
 - D. Inter-group communication
 - E. Theories of visioning
- III. Leading with Goals
 - A. Goal setting process
 - 1. Film Study
 - 2. Classic Cases
 - 3. Leadership Profile
 - B. Setting Goals for your community
 - C. Translating goals to action
 - D. Power of goals
 - E. Individual & Organizational goals
- IV. Applying Ethics to Leadership
 - A. Defining Elements of Ethical Leadership
 - 1. Film Study
 - 2. Classic Cases
 - 3. Leadership Profile
 - B. Universal human values
 - C. The Common Good
 - D. Morals
 - E. Personal ethics vs. organizational ethics
 - F. Building trust
- V. Making Decisions
 - A. The decision-making process

- 1. Film Study
 - 2. Classic Cases
 - 3. Leadership Profile
- B. Group decision-making
- C. Avoiding “Group Think”
- D. Roles of cooperation and debate
- E. Impact of perspective and advocacy
- VI. Conflict
 - A. Guiding through conflict
 - 1. Film Study
 - 2. Classic Cases
 - 3. Leadership Profile
 - B. Benefits of conflict
 - C. An ever-present element
 - D. Dysfunctional vs. functional conflict
 - E. Destructive vs. constructive/creative conflict
- VII. Team Building
 - A. Processes of team building
 - 1. Film Study
 - 2. Classic Cases
 - 3. Leadership Profile
 - B. “Leader-less” teams
 - C. Role of teams in organizations
 - D. Effective teams
 - 1. Barriers
 - 2. Benefits
 - E. Synergy
- VIII. Empowering Groups
 - A. Empowerment
 - 1. Film Study
 - 2. Classic Cases
 - 3. Leadership Profile
 - B. Delegation
 - C. Transactional to Transformational
 - D. New paradigms of leadership
 - E. Self-empowerment
 - F. Shaping the future
- IX. Initiating Change
 - A. Leading Change
 - 1. Film Study
 - 2. Classic Cases
 - 3. Leadership Profile
 - B. Positive & negative effects of change on an organization
 - C. Personal readiness to respond to change
 - D. Overcoming resistance to change

X. Leading by Serving

A. Qualities of the servant leader

1. Film Study
2. Classic Cases
3. Leadership Profile

B. Personal philosophy of service

C. Service vs. volunteerism

D. Paradoxes in the idea of “servant-leader”

E. Government's role in “serving”

F. Individual initiative

COURSE LEARNING OUTCOMES

1. The student will be able to develop a fundamental understanding of leadership and the skills manifest in effective leaders.
2. The student will be able to expand their awareness of leadership to include the concept of servant-leadership.
3. The student will be able to improve their leadership abilities by establishing a foundation for a personal leadership philosophy based on an enhanced understanding of self.
4. The student will be able to employ the processes involved in effective decision-making.
5. The student will be able to discuss the complexities inherent in ethical leadership.
6. The student will be able to recognize the different types of conflict and appreciate the role a leader can play in leading through conflict.
7. The student will be able to express the methods leaders can use to initiate change and help others adjust to change.
8. The student will understand effective techniques and strategies for articulating a vision.
9. The student will understand effective goal setting strategies.
10. The student will understand effective team-building strategies.
11. The student will be able to employ strategies for empowering others.

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor’s course information documents.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.