COURSE SYLLABUS

LAST REVIEW Spring 2022

COURSE TITLE Honors Tutorial III

COURSE NUMBER HONR 0201

DEPARTMENT Honors Educaiton

CIP CODE 24.0101

CREDIT HOURS 1

CONTACT HOURS/WEEK Class: X

PREREQUISITE(S) Admission to Honors Education, Honors Tutorials I & II,

Permission of the Director of Honors Education

COURSE PLACEMENT Students must meet the correct placement measure for this

course. Information may be found at:

https://www.kckcc.edu/admissions/information/mandatory-

evaluation-placement.html

COURSE DESCRIPTION

Honors Tutorial III is the fourth, and final, in a sequence of core courses for students seeking Honors Scholar distinction and is intended to emphasize self-directed and collaborative learning while students design and implement service-learning projects. This course serves as the capstone course for the Honors Education Program. Projects will focus on the concept of service to local, national, or global communities.

PROGRAM LEARNING OUTCOMES

PLO #1 Articulate the values and principles related to social responsibility.

PLO #2 Demonstrate critical thinking by analyzing and interpreting information related to social issues.

PLO #3 Describe important aspects of self-required for the ongoing pursuit of knowledge.

PLO #4 Define the key elements of ethical leadership.

TEXTBOOKS

http://kckccbookstore.com/

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. The Learning-Through-Service Proposition
 - a. Definition
 - b. Learning Communities
 - c. Reflection
- II. Diverse Group Interactions
 - a. Teamwork
 - b. Cultural Connections
- III. Community Engagement
 - a. Community Partnerships
 - b. Leadership
 - c. Global Service Learning
- IV. Leaving KCKCC
 - a. Graduation Requirements
 - b. Transfer Requirements

COURSE LEARNING OUTCOMES

- 1. The student will be able to identify the requirements to graduate and/or transfer from KCKCC.
- 2. The student will be able to articulate a personal philosophy for serving others.
- 3. The student will be able to demonstrate the interpersonal skills necessary to complete a project as a member of a diverse workgroup.
- 4. The student will be able to employ verbal and non-verbal presentation skills.
- 5. The student will be able to define the concept of service-learning.
- 6. The student will be able to utilize self-directed learning strategies.
- 7. The student will be able to synthesize information from a variety of sources to form a decision or opinion.
- 8. The student will be able to articulate their experiences through guided service-learning reflection.

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of conduct.pdf

College Catalog

https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements

https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations

https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html