

COURSE SYLLABUS

LAST REVIEW	Spring 2022
COURSE TITLE	Honors Tutorial I
COURSE NUMBER	HONR 0101
DEPARTMENT	Honors Educaiton
CIP CODE	24.0101
CREDIT HOURS	1
CONTACT HOURS/WEEK	Class: X
PREREQUISITE(S)	Admission to Honors Education, Honors Tutorials I, Permission of the Director of Honors Education
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Honors Tutorial I is the first in a sequence of core courses required of Presidential Scholarship recipients and replaces their HUDV Learning Strategies requirement for graduation. This course is an opportunity for the student to acclimate to college life and the Honors Education Program. This course offers a cohort experience with the goal of creating a sense of community in which they practice self-directed, and collaborative learning, begin constructing an academic portfolio, and set academic and professional goals.

PROGRAM LEARNING OUTCOMES

- PLO #1 Articulate the values and principles related to social responsibility.
- PLO #2 Demonstrate critical thinking by analyzing and interpreting information related to social issues.
- PLO #3 Describe important aspects of self-required for the ongoing pursuit of knowledge.
- PLO #4 Define the key elements of ethical leadership.

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Introduction to College
 - A. Survival Tips
 - B. Self-regulated students
 - C. Student Code of Conduct
 - D. Syllabi as Informal Contracts
 - E. College Catalog/Website
 - F. Information sources
- II. Introduction to Honors Education
 - A. Honors Handbook
 - B. Program requirements
 - C. Advising & Enrolling
- III. Student Services
 - A. Campus Connect
 - B. Library
 - C. Nurse
 - D. Counseling
- IV. Career Exploration
 - A. Career Development Center
 - B. *Career Cruising* Resource
 - C. "Backward" Advising
- V. Academics
 - A. Higher Order Thinking/Learning Skills
 - B. Reflective Thinking/Writing
 - C. Two-Year & Four-Year Plans
 - D. Transfer Scholarships
 - E. Phi Theta Kappa

COURSE LEARNING OUTCOMES

1. The student will be able to explain the differences between college and high school expectations of students.
2. The student will be able to describe the unique culture and environment of a liberal arts college.
3. The student will be able to identify the expectations and requirements of Presidential Scholars in the Honors Education Program.
4. The student will be able to label student services departments and their available offerings.
5. The student will be able to develop academic goals including transfer options.

6. The student will be able to design professional goals for the future.
7. The student will be able to select sources of information related to their academic pursuits.

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information documents.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.