

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Western Civilization II
COURSE NUMBER	HIST 0205
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	HIST
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3 Lab: X Clinical: X
PREREQUISITES	Prerequisites
COREQUISITES	
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Students will read, discuss, and write about ideas that have influenced Western Civilization from the Enlightenment to the twenty-first century. This course satisfies the Western Civilization II requirement (HWC 115 and HWC 205) at the University of Kansas.

KANSAS SYSTEMWIDE TRANSFER: HIST 0205

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Week One: Introduction and Overview
- II. Week Two: The Enlightenment/*Candide*
- III. Week Three: The Age of Revolutions (1)/ *Declaration of Independence, US Constitution, Federalist Number Fifty-one, Democracy in America*
- IV. Week Four: The Age of Revolutions (2)/ *The Rights of Man*
- V. Week Five: Liberty and Freedom in Historical Context/*The Narrative of Olaudah Equiano, A Vindication of the Rights of Woman, The Seneca Falls Declaration*
- VI. Week Six: The Romantic Era/*Frankenstein,*
- VII. Week Seven: New Ideologies/*The Communist Manifesto*
- VIII. Week Eight: *Midterm Exam*
- IX. Week Nine: Western Civilization in the Age of Darwin/*The Origin of Species*
- X. Week Ten: Freedom Contested and Redefined /*The Gettysburg Address, Wounded Knee, Souls of Black Folk*)
- XI. Week Eleven: *Confidence and Doubts in Western Civilization/ Beyond Good and Evil, All Quiet on the Western Front*
- XII. Week Twelve: Western Civilization and the “Age of Anxiety”/*A Room of One’s Own, The Future of an Illusion*
- XIII. Week Thirteen: Fascism and the Second World War/ *Mein Kampf, Night*
- XIV. Week Fourteen: Western Civilization in a New World/ *The Second Sex, The Fall*
- XV. Week Fifteen: Western Civilization in the Age of Globalization/ *Neuromancer*
- XVI. Week Sixteen: Final Exam

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The student will be able to demonstrate a familiarity with the concept of civilization.
- B. The student will be able to describe ideas and values that have shaped Western Civilization from its origins until the Enlightenment.
- C. The student will be able to form insights from original sources about ideas and values that have shaped Western Civilization since the Enlightenment.
- D. The student will describe important developments in the tradition of *Western Civilization* courses.
- E. The student will be able to demonstrate improvements in their skills of discussion, reading, thinking, and writing.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.