

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Western Civilization i
COURSE NUMBER	HIST 0204
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	HIST
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3 Lab: X Clinical: X
PREREQUISITES	None
COREQUISITES	
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Students read, think about, discuss, and write about original sources that provide insights into the development of Western Civilization from its Middle Eastern origins to the changes of the late Middle Ages.

KANSAS SYSTEMWIDE TRANSFER: HIST 0204

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Introduction: benefits, purposes, and organization of Western Civilization
- II. Overview from Origins of Western Civilization to the changes of the late Middle Ages
- III. Middle Eastern Origins of Western Civilization
- IV. The Hebrews and the Development of Western Civilization

- V. Early Greek Civilization and the Development of Western Civilization
- VI. Classical Greek Civilization and the Development of Western Civilization
- VII. Roman Civilization and the Development of Western Civilization
- VIII. Christianity and the Development of Western Civilization
- IX. Islam and the Development of Western Civilization
- X. The Formation of European Society and the Development of Western Civilization
- XI. The Late Middle Ages and the Development of Western Civilization

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The student will be able to identify values important in the intellectual traditions of Western Civilization.
- B. The student will be able to identify important topics in a series of readings that trace the development of Western Civilization from its origins until the beginning of the modern era.
- C. The student will be able to demonstrate skills of Historical Literacy.
- D. The student will be able to identify significant changes in the history of Western ideas and thinking.

E. The student will identify important developments in the history of Western Civilization courses like HIST 204.

F. The student will be able to describe benefits they have acquired from their work in *Western Civilization One*.

COURSE COMPETENCIES:

The student will be able to identify values important to the intellectual traditions of Western Civilization.

1. The student will be able to explain the concepts of civilization, values, traditions, and legacies.
2. The student will be able to identify and contrast the values of various civilizations.
3. The student will be able to trace the development of individualism in the history of Western Civilization through readings from the ancient world to the era of the new sciences.
4. The student will be able to trace the development of rationalism in the history of Western Civilization through readings from the ancient world to the era of the new sciences.
5. The student will be able to trace the development of human dignity in the history of Western Civilization from the ancient world to the era of the new sciences.

The student will be able to identify important topics in a series of readings that trace the development of Western Civilization from its origins until the beginning of the modern era.

6. The student will explain the metaphor of the journey in *Gilgamesh*.
7. The student will explore three implications of the Hebrews' idea of ethical monotheism.
8. The student will describe the Greek ideal of the hero in *The Iliad*.
9. The student will describe the provocative nature of the Socratic search for truth.
10. The student will examine the interplay between emotions and reason in *Medea*.
11. The student will identify two examples of Stoic thought in *Meditations*.
12. The student will describe three implications of the Christian belief in a Savior-God.
13. The student will explain St. Augustine's argument for the necessity of God to personal salvation.
14. The student will describe two implications of Islamic monotheism.
15. The student will be able to identify two aspects of late Medieval Christianity in Dante's *Inferno*.
16. The student will be offer two examples of the emphasis on secular values in Machiavelli's *The Prince*.
17. The student will describe the Protestant belief of justification by faith.
18. The student will describe two challenges to traditional Western thought in the assumptions underlying the new sciences.

The student will be able to demonstrate skills of Historical Literacy.

19. The student will demonstrate effective reading skills.
20. The student will be able to interpret information.
21. The student will be able to write clearly (for meaning and neatness).
22. The student will be able to explain the assumption that writing is a form of thinking.
23. The student will be able to examine primary sources as evidence of historical contexts and

will be able to demonstrate the ability to think contextually.

24. The student will be able to explore the complexity of changes, issues, and questions in their readings and in their discussions.

The student will be able to identify significant changes in the history of Western ideas and thinking.

25. The student will be able to describe the change from polytheistic myth to ethical monotheism.

26. The student will be able to describe two features of classical humanism.

27. The student will be able to explain Christian ideas as a synthesis of ethical monotheism and classical humanism.

28. The student will be able to explain Islam as a reformation of Judaic and Christian monotheism.

29. The student will be able offer two examples of the change to secular analyses of politics and the use of power.

30. The student will describe two implications of the new scientific thinking.

The student will identify important developments in the history of Western Civilization courses like HIST 204.

31. The student will be able to describe two important assumptions behind the development of Western Civilization and *Great Ideas* courses during the early twentieth century.

32. The student will be able to describe two reasons for the introduction of Western Civilization courses at the University of Kansas during the late 1940s.

33. The student will be able to offer two reasons for the decline of Western Civilization courses during the last quarter century.

34. The student will be able to describe opposing points of view of the “Canon Wars.”

The student will be able to describe benefits they have realized from their work in Western Civilization One.

35. The student will be able to explain how each reading has increased their knowledge and improved their thinking skills.

36. The student will be able to identify features of active listening.

37. The student will be able to demonstrate behaviors of effective discussion.

38. The student will be able to show how their reading-skills have improved as a result of their work in HIST 204.

39. The student will be able to provide evidence of how their work in HIST 204 has improved their understanding of the world of 2011

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor’s course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.