

# COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	World Ciivilation II
<b>COURSE NUMBER</b>	HIST 0116
<b>DIVISION</b>	Arts, Communications, and Humanities
<b>DEPARTMENT</b>	HIST
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3                      Lab: 3                      Clinical: X
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

## COURSE DESCRIPTION

Students examine changes and patterns in and among various societies from the arly modern era to the twenty first century. In addition , student learn history as a form of critical thinking by developing skills that explore historical contexts and evidence.

## KANSAS SYSTEMWIDE TRANSFER: HIST1040

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

## PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:  
[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

## General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

## Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## **TEXTBOOKS**

<http://kckccbbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Overview of World History, 1500 to the Present
- II. The Nature and Uses of History
- III. Oceanic Exploration and Contacts
- IV. Historical Mindedness
- V. Early European Colonialism, 1500-1750
- VI. Historical Literacy: Context
- VII. The American Exchange
- VIII. Historical Literacy: Classification
- IX. The Atlantic Slave Trade
- X. The Gunpowder Empires
- XI. Historical Literacy: Questions
- XII. The Rise of Russia
- XIII. Gender and History
- XIV. China, Japan, and Korea, 1350-1800
- XV. Historical Literacy: Evidence
- XVI. Historical Literacy: Reading History
- XVII. Europe's Ascendancy to World Power
  - A. Renaissance and Reformations
  - B. The New Sciences
  - C. Revolutions in the Seventeenth and Eighteenth Centuries
  - D. Industrial Transformation
  - E. Capitalism and Its Critics
  - F. Modern Nationalism
  - G. "The New Imperialism"
- XVIII. Historical Literacy: Interpretation

- XIX. Global War and Revolutions
  - A. World War I and Its Aftermath
  - B. The Transformation of Russia and China
  - C. The Great Depression
  - D. National Socialism
  - E. World War II and Its Aftermath
- XX. Historical Literacy: Historiography
- XXI. The Cold War
- XXII. The Triumph of African and Asian Nationalism
- XXIII. The End of the Cold War
- XXIV. The Age of Globalization
- XXV. The World in a New Century

## **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon completion of the course, students will be able to do the following:

1. Utilize the basic tools of the craft of history:
  - Navigate library and other information systems and search processes.
  - Prioritize, analyze, and synthesize historical materials and ideas.
  - Write and communicate clearly.
2. Describe and analyze change over time and global interactions.

In the interest of seamless transferability among Kansas institutions of higher learning, World History 1500-Present should cover the following:

### Various Historical Perspectives and the Historian's Craft

Through clear communication, students should demonstrate an understanding and be able to analyze and synthesize some or all of the following historical lenses:

- Arts and literature
- Cultural identity
- Diffusions and encounters
- Economics
- Environment
- Ethnicity and race
- Gender
- Global thinking
- Intellectual culture
- Material culture
- Military developments

- Politics
- Influential individuals and ideas of leadership
- Social constructs
- Scientific/technological developments

#### Significant Political, Social, Economic, Religious, and Cultural Developments circa 1500-1800

Students should be able to describe and analyze the significant political, social, economic, religious, and cultural developments circa 1500-1800, including the following:

- Development and trends in Asia.
- Developments and trends in the Islamic world.
- Developments and trends in Sub-Saharan Africa.
- Developments and trends in the Americas.
- Developments and trends in the Pacific region.
- Developments and trends in Europe.

#### Significant Political, Social, Economic, Religious, and Cultural Developments circa 1750-1914

Students should be able to describe and analyze the significant political, social, economic, religious, and cultural developments and the world, including the following:

- Revolutionary movements.
- Ideologies of the era, including liberalism, conservatism, democracy, nationalism, republicanism, and socialisms.
- Processes and consequences of Industrialization.
- Processes and consequences of Imperialism.

#### Significant Political, Social, Economic, Religious, and Cultural Developments circa 1914-Present

Students should be able to describe and analyze the significant political, social, economic, religious, and cultural developments of the contemporary world, including the following:

- Causes and global consequences of World War I.
- Competing ideologies of the Interwar period, including Leninism, Stalinism, Fascism, and Nazism.
- Causes and global consequences of World War II.
- Causes and global consequences of the Cold War.
- Decolonization and state formation in Africa, Asia, and the Middle East.
- Contemporary issues in a global context.

## **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.