

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Modern Latin America
COURSE NUMBER	HIST 0112
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	HIST
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3 Lab: X Clinical: X
PREREQUISITES	None

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

Students are introduced to historical analysis within the context of the process of modernization in Latin America. Pre-modern structures, forms of social, economic, and political organization and cultural values interact and accommodate with modern structures over time to produce national identities. The countries include those that have had major reform movements in the 20th century. The course content will compare and contrast the way in which each of these countries modernized, or changed their social, economic, political, cultural, and demographic structures. For example, changes in education are analyzed in terms of how they affected political participation, economic growth, social mobility, and industrialization.

KANSAS SYSTEMWIDE TRANSFER: HIST0112

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. From Colony to Nation
 - A. List five reasons for studying Latin America.
 - B. Identify all of the countries of Latin America and its major rivers on a blank map.
 - C. List four common myths about Latin America nations and describe how they square with reality.
 - D. Explain the major interpretations of Latin America and select which one matches your current understanding of these nations.
 - E. Colonial foundations and legacy.
 1. Describe the native peoples of the Americas during the Age of Discovery.
 2. Summarize how Europeans, especially Columbus and his crews, are characterized by Kirkpatrick Sale's essay (handout).
 3. List and define the colonial institutions of the Spanish and the Portuguese in the New World.

4. Explain the causes of the wars of independence.
- F. Independence and its aftermath.
 1. Show how the independence movements varied across Latin America and in the Caribbean.
 2. List the impact of the wars of independence upon the nations of Latin America.
- G. The heritage of independence.
 1. Describe how political independence led to economic, religious and cultural independence from Spain and Portugal.
- H. The search for order.
 1. Analyze how caudillismo affected the search for political order in Latin America.
 2. Trace the development of political parties in Latin America and define their differences.
- II. Nation Building
 - A. Discuss the key ideas of positivism and its relationship to indigenismo.
 - B. Ways of life.
 1. Compare and contrast rural and urban lifestyles in nineteenth-century Latin America.
 2. Characterize slavery in Latin America and compare it to slavery in the U.S.
 3. Discuss the role of women.
 4. Trace the influence of the nineteenth-century Catholic church.
 - C. Mexico and Central America
 1. Describe the leadership of Benito Juarez and the elements of La Reform.
 2. Identify the major themes of the Porfiriato.
 3. Explain the influence of coffee, bananas and canals on Central America.
 - D. South America
 1. List those influences common to the political, social and economic developments of Venezuela, Columbia, Ecuador, Peru, Bolivia, Chile and Argentina.
 2. Trace the impact of the War of the Pacific.
 3. Evaluate the influence of the monarchy in Brazil and explain its longevity.
 - E. Culture
 1. Explore the development of an independent Latin American culture.
 2. Define modernism and other cultural currents popular at the turn of the century.
 - F. Latin America and the U.S.
 1. Select the key events forming the relationship between the U.S. and Latin America at the turn of the century.

2. Discuss "dollar diplomacy," Pan-Americanism and American interests in the Caribbean in 1900.
- III. The Early Twentieth Century
- A. Populism in South America
 1. Define populism and describe some of its examples in South America.
 - B. Dictators of the Caribbean.
 1. Summarize the careers of selected Caribbean dictators.
 2. Trace the U.S. role in supporting dictatorships in the Caribbean, especially Cuba.
 - C. Panama, Brazil and Peru
 1. Illustrate the U.S. role in the creation of the canal.
 2. Discuss the decline of Brazil's Old Republic.
 3. Summarize the changes in Peruvian political life in the early 1920s.
 - D. Revolutions in Mexico, Brazil and Nicaragua.
 1. Describe the various Mexican revolutionaries and their different agendas.
 2. Trace the course of the Mexican Revolution and list the key components of the Constitution of 1917.
 - E. Depression and Latin America.
 1. Discuss the impact of economic nationalism in Argentina and Brazil.
 2. Describe how Batista and Trujillo maintained power.
 - F. Race, culture and gender.
 1. Discuss the various theories of race listed in the chapter.
 2. Analyze the popularity of indigenismo in Peru
 3. Explore the role of gender in Latin America culture.
 - G. Latin America in World War II.
 1. Trace the impact of World War II on Latin America.
 2. Characterize the relationship between Latin American countries and the U.S. in World War II.
- IV. Revolutionary Populism and Anti-Communism
- A. Analyze the populist elements of Getulio Vargas, Juan and Eva Peron, Haya de la Torre and Juscelino Kubitschek.
 - B. Columbia.
 1. Describe the period known as "LaViolencia".
 2. Discuss the development of the drug trade and show its domestic and international importance.
 - C. Central America/Caribbean Basin.
 1. Outline how Costa Rica obtained its unique political legacy.
 2. Trace how Haitian politics have impoverished a nation.
 3. Describe the continuing influence of canal issues in Panamanian politics.
 - D. the Cuban Revolution and its aftermath.

1. Define the U.S. concept of containment.
 2. Outline Castro's rise to power and his turn toward socialism.
 3. Trace the global impact of the Cuban Revolution.
 4. Describe the place of Cuba in U.S. hemispheric policy.
 5. Assess the success of the Cuban Revolution by century's end.
- E. Military rule.
1. Discuss the rise of military states in Chile, Argentina, Brazil and Uruguay.
 2. Evaluate the influence of the U.S. in these military governments.
- F. Conflict since 1980.
1. Describe the group known as Sendero Luminoso.
 2. Analyze the elements of guerilla movements in Central America.
 3. Discuss the conflict between the contras and the Sandanistas.
 4. Evaluate Cuba's role in Latin America in 1999.
- G. Latin America in the new century.
1. Sketch the potential impact of economic consortiums, such as NAFTA, upon Latin America.
 2. Illustrate the influence of Latin American culture upon the U.S. and Europe.
 3. List the continuing problems that Latin America brings to the new century.

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The student will be able to distinguish the particular development, problems and cultural uniqueness of each country studied.
- B. The student will be able to identify those events, issues and trends common to most Latin American nations.
- C. The student will be able to analyze the historical relationship between the U.S. and Latin America.
- D. The student will be able to discuss major literary and cultural movements in Latin America since independence.
- E. The student will be able to describe the social problems that are specific to Latin America.
- F. The student will be able to analyze the important roles of the Catholic Church and military in the political life of Latin America.
- G. The student will be able to explain the development of national fronts, land reform organizations and guerilla movements in Central and Latin America.
- H. The student will be able to illustrate the degree of dependency of Latin America nations upon U.S. and European economic and foreign policies in the nineteenth and twentieth centuries.

COMPETENCIES:

The student will be able to distinguish the particular development, problems and cultural uniqueness of each country studied.

1. The student will be able to list five reasons for studying Latin America.
2. The student will be able to identify all of the countries of Latin America and its major rivers on a blank map.
3. The student will be able to list four common myths about Latin American nations and describe how they square with reality.
4. The student will be able to explain the major interpretations of Latin America and select which one matches your current understanding of these nations.
5. The student will be able to describe the native peoples of the Americas during the Age of Discovery.
6. The student will be able to summarize how Europeans, especially Columbus and his crews, are characterized by Kirkpatrick Sale's essay.

The student will be able to identify those events, issues and trends common to most Latin American nations.

7. The student will be able to list and define the colonial institutions of the Spanish and the Portuguese in the New World.
8. The student will be able to explain the causes of the wars of independence.
9. The student will be able to show how the independence movements varied across Latin America and in the Caribbean.
10. The student will be able to list the impact of the wars of independence upon the nations of Latin America.
11. The student will be able to describe how political independence led to economic, religious and cultural independence from Spain and Portugal.

The student will be able to analyze the historical relationship between the U.S. and Latin America.

12. The student will be able to select the key events forming the relationship between the U.S. and Latin America at the turn of the century.
13. The student will be able to discuss "dollar diplomacy," Pan-Americanism and American interests in the Caribbean in 1990.
14. The student will be able to define populism and describe some of its examples in South America.
15. The student will be able to summarize the careers of selected Caribbean dictators.
16. The student will be able to trace the U.S. role in supporting dictatorships in the Caribbean, especially Cuba.
17. The student will be able to illustrate the U.S. role in the creation of the canal.

The student will be able to discuss major literary and cultural movements in Latin America since independence.

18. The student will be able to analyze how caudillismo affected the search for political order in Latin America.
19. The student will be able to trace the development of political parties in Latin America and define their differences.
20. The student will be able to compare and contrast rural and urban lifestyles in nineteenth-century Latin America.
21. The student will be able to characterize slavery in Latin America and compare it to slavery in the U.S.
22. The student will be able to discuss the role of women.
23. The student will be able to trace the influence of the nineteenth-century Catholic church.

The student will be able to describe the social problems that are specific to Latin America.

24. The student will be able to describe the group known as Sendero Luminoso.
25. The student will be able to analyze the elements of guerilla movement in Central America.
26. The student will be able to discuss the conflict between the contras and the Sandanistas.
27. The student will be able to evaluate Cuba's role in Latin America in 1999.
28. The student will be able to sketch the potential impact of economic consortiums, such as NAFTA, upon Latin America.
29. The student will be able to list the continuing problems that Latin America brings to the new century.
30. The student will be able to outline Castro's rise to power and his turn toward socialism.
31. The student will be able to trace the global impact of the Cuban Revolution.
32. The student will be able to describe the place of Cuba in U.S. hemispheric policy.
33. The student will be able to assess the success of the Cuban Revolution by century's end.
34. The student will be able to discuss the rise of military states in Chile, Argentina, Brazil and Uruguay.

The student will be able to analyze the important roles of the Catholic Church and military in the political life of Latin America.

35. The student will be able to discuss the decline of Brazil's Old Republic.
36. The student will be able to summarize the changes in Peruvian political life in early 1920s.
37. The student will be able to describe the various Mexican revolutionaries and their different agendas.

38. The student will be able to trace the course of the Mexican Revolution and list the key components of the Constitution of 1917.
39. The student will be able to discuss the impact of economic nationalism in Argentina and Brazil.
40. The student will be able to describe how Batista and Trujillo maintained power.
41. The student will be able to analyze the popularity of indigenismo in Peru.
42. The student will be able to explore the role of gender in Latin America culture.
43. The student will be able to trace the impact of World War II on Latin America.
44. The student will be able to describe the period known as “La Violencia.”

The student will be able to explain the development of national fronts, land reform organizations and guerilla movements in Central and Latin America.

45. The student will be able to describe the leadership of Benito Juarez and the elements of La Reform.
46. The student will be able to identify the themes of the Porfiriato.
47. The student will be able to explain the influence of coffee, bananas and canals on Central America.
48. The student will be able to list those influences common to the political, social and economic developments of Venezuela, Columbia, Ecuador, Peru, Bolivia, Chile, and Argentina.
49. The student will be able to evaluate the influence of the monarchy in Brazil and explain its longevity.
50. The student will be able to explore the development of an independent Latin American culture.
51. The student will be able to define modernism and other cultural currents popular at the turn of the century.

The student will be able to illustrate the degree of dependency of Latin America nations upon U.S. and European economic and foreign policies in the nineteenth and twentieth centuries.

52. The student will be able to discuss the various theories of race listed in the chapter.
53. The student will be able to describe the continuing influence of canal issues in Panamanian politics.
54. The student will be able to analyze the populist elements of Getulio Vargas, Juan and Eva Peron, Haya de la Torre and Juscelino Kubitscheck.
55. The student will be able to discuss the development of the drug trade and show its domestic and international importance.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor’s course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.