

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	United State Since 1877
COURSE NUMBER	HIST 0105
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	HIST
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3 Lab: X Clinical: X
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Major trends and events of American history since Reconstruction are examined. Emphasized are the social, political, and economic developments of the twentieth century. Stressed are present problems and events in the light of their historical background. Historical interpretations from the dominant professional schools of thought on leading controversial issues are examined and compared.

KANSAS SYSTEMWIDE TRANSFER: HIS1020

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Historiography
 - A. Theories on the nature and philosophy of History
 - B. Stages of American historical interpretation
 - C. Professional historical schools of thought
- II. Industrialism
 - A. The New Business World
 - B. Conquest of the Plains
 - C. Diversity in American, Asian, African, Native Americans, and European Americans
 - D. The Railroads
- III. The Response to Industrialism
 - A. The Labor Movement
 - B. The "New" Immigration
 - C. Urban Problems
 - D. A Religious Response
 - E. The Social and Legislative Response
- IV. Intellectual Trends: From the Gilded Age through the Progressive Age
 - A. Social Darwinism
 - B. The Educational System
 - C. John Dewey
 - D. Pragmatism and William James
- V. National Politics
 - A. The Presidents: 1877-1900
 - B. Political Issues: 1877-1900
 - C. The Agrarian Revolt

- VI. Beginnings of Expansion and Imperialism
 - A. Social Darwinism and the “New Manifest Destiny”
 - B. Advocates of Imperialism
 - C. Spanish-American War
 - a. Caribbean area
 - b. Far East
 - c. Results
 - D. Latin American and Far East Diplomacy
- VII. The Progressive Era
 - A. Background of the Progressive Movement
 - B. Progressives: Jane Addams; Theodore Roosevelt; Robert La Follette, and W.E.B. DuBois
 - C. Revived Interest in the Race Question: Jim Crow and the NAACP
 - D. The Roosevelt Administration to Wilson Administration
- VIII. The War Years
 - A. Wilson and World War I
 - B. The Home Front to Revolution – Focus Latin America
 - C. Peace at Home and Abroad
 - D. The Senate and the Treaty of Versailles
- IX. The Roaring 20s: Myth and Reality
 - A. Radicalism and the Red Scare
 - B. Religious Fundamentalism
 - C. The Ku Klux Klan vs. Marcus Garvey
 - D. The Era of “Normalcy”
- X. The Great Depression – 1920-1940
 - A. Herbert Hoover and the Depression
 - B. Franklin D. Roosevelt and New Deal
 - C. Life During the Depression: Rural and Urban
 - D. Minorities during the Thirties
 - E. Labor and Depression
- XI. America and the World, 1920-1941
 - A. The Good Neighbor Policy
 - B. The Rise of Fascism
 - C. The Road to Pearl Harbor
 - D. World War II: the Atlantic and the Pacific Front
- XII. The Emergence of America as a superpower
 - A. The Cold War
 - B. The Cold War at Home
 - C. Korea, Cuba, and Vietnam
- XIII. Presidential Politics and Policies, 1945-1968
 - A. The Truman Administration
 - B. The Eisenhower Administration
 - C. The Kennedy Administration
 - D. The Johnson Administration

- XIV. The Transformation of American Culture and Society
 - A. The Black Revolution
 - B. Women and the Demand for Equality
 - C. The Counterculture
 - D. The Environmental Movement
- XV. Changes, Retrenchment, and Reaction
 - A. The Nixon-Ford Years
 - B. A Democratic Interlude
 - C. The Reagan-Bush Revolution
- XVI. America in the Nineties
 - A. Foreign Policy: The New World Order
 - B. Domestic Policies: Ideological Battleground
 - C. America Approaches the Twenty-First Century

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

1. Describe historical perspectives and change over time by analyzing, evaluating, and interpreting primary and secondary historical sources.
2. Describe and analyze the social, political, and economic developments of the following periods of American History:
 - a. Describe the era of Reconstruction and evaluate its impact.
 - b. Describe and analyze causes, course, and effects of American imperialism.
 - c. Describe and analyze significant political, social, economic, and diplomatic developments, including reform movements, of modern industrial America.
 - d. Trace and evaluate causes, developments, and consequences of World War I
 - e. Describe and analyze significant political, social, economic, and diplomatic developments of the interwar years.
 - f. Describe causes, course, and consequences of the Great Depressions and New Deal and evaluate their impact.
 - g. Trace and evaluate causes, development, and consequences of World War II.

- h. Describe and analyze significant political, social, economic developments of postwar America.
- i. Describe and analyze the international role of the United States in the Cold War Era world.
- j. Describe and analyze significant political, social, and economic developments that transformed America beginning with the modern Civil Right movements.
- k. Describe and analyze post-Cold War political, social, economic, and diplomatic developments

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.