

# COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	United State to 1877
<b>COURSE NUMBER</b>	HIST 0104
<b>DIVISION</b>	Arts, Communications, and Humanities
<b>DEPARTMENT</b>	HIST
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	<b>3</b>
<b>CONTACT HOURS/WEEK</b>	Class: 3                      Lab: X                      Clinical: X
<b>PREREQUISITES</b>	None

**COURSE PLACEMENT** Students must meet the correct placement measure for this course. Information may be found at:  
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

## COURSE DESCRIPTION

Major trends and events of American history through the Reconstruction period are examined. Emphasized are the social, intellectual, political, and economic problems of the Colonial, Revolutionary, early National period, Antebellum period, the Civil War and Reconstruction.

## KANSAS SYSTEMWIDE TRANSFER: HIST1010

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

## PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:  
[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

## General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences

Social and Behavioral Sciences

### **Institutional Learning Outcomes**

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### **TEXTBOOKS**

<http://kckccbookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

### **COURSE OUTLINE**

- I. Historiography
  - A. Three stages of American historical interpretation
  - B. Schools of historical thought
- II. American Indians & Meso America
- III. Various cultural developmental stages
- IV. Stereotypes
- V. Various cultural developmental stages
- VI. Several cultures examined.
- VII. III.Vikings
- VIII. West Vikings migrations
- IX. Iceland
- X. Greenland
- XI. Finland
- XII. Leading personalities
- XIII. Services of detailed information
- XIV. Europe from 1000 A.D. to 1500 A.D.
- XV. High Middle Ages
- XVI. Crusades, Nation-State, Middle Class, Trade
- XVII. Columbus
- XVIII. Life
- XIX. Effect on European exploration and colonization
- XX. English exploration and colonization
  - A. 16th Century-England in transition

- B. 17th Century-Colonial beginnings
- XXI. 17th Century America
  - A. Colonial Virginia
- XXII. Puritans and Massachusetts Bay
- XXIII. Quakers & Separatists
- XXIV. "City on a Hill"
- XXV. Historical interpretations
- XXVI. Quakers
- XXVII. Afro-American History
  - A. West African civilizations
  - B. "Middle Passage"
  - C. Slavery in the Colonies.
- XXVIII. Rivalry for Empire 1688-1763
- XXIX. Power Politics-England and France
- XXX. Four Continental and Colonial Wars
- XXXI. British Mercantilism
- XXXII. America's Critical Era 1763-1773
- XXXIII. Post French and Indian War America
- XXXIV. Stages leading to American Revolution
  1. First stage 1763-1766
  2. Second stage 1766-1770
  3. Third stage 1770-1773
- XXXV. American Revolution
  - A. Political Aspects
    1. Various congresses
    2. Movement toward break
  - B. Military Stages
- XXXVI. Articles of Confederation
  - A. Description of period
  - B. Motives of founding fathers
- XXXVII. American Enlightenment
- XXXVIII. Jeffersonian philosophy
- XXXIX. Ideas influence Government of System
- XL. Early 19th Century Sectionalism
  - A. The Mind of the South
    1. Jeffersonian "Society of Yeoman Farmers"
    2. Southern Imperialism
  - B. The Mind of the West
    1. Clay's Nationalism
    2. Jeffersonianism Continued
  - C. The Mind of the East
    1. Industrial Revolution
    2. Church doctrine changed
    3. Reform period emerged

- XL I. Jacksonian Democracy
  - A. Description
  - B. James F. Cooper-Critic
- XL II. Romantic Movement
  - A. Transcendentalism
  - B. Utopian Socialism
- XL III. Manifest Destiny
  - A. Sense of Mission
  - B. Mormons-Exception?
- XL IV. Northern Protest
  - A. Black and White abolitionists
  - B. Plantation Myth
- XL V. Cause of the Civil War
  - A. Seven Schools of Thought
  - B. Critical Decade 1850-1860 examined
- XL VI. Reconstruction
- XL VII. "Tragic Era"
- XL VIII. Historiography of the era

### **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

1. Describe historical perspectives and change over time by analyzing, evaluating, and interpreting primary and secondary historical sources.
2. Describe and analyze the social, political, and economic developments of the following periods of American History:
  - a. Describe major indigenous cultures of North American and evaluate their impact.
  - b. Describe and analyze significant political, social, economic, and diplomatic developments of the European exploration and colonization of North America.
  - c. Trace and evaluate causes, developments and consequences of the American Revolution.
  - d. Describe and analyze significant events in the creation and development of American society, institutions, and political structures in the Early Republic.
  - e. Describe and analyze significant political, social, economic, and developments, including territorial expansion and sectionalism, of antebellum America.
  - f. Trace the development of the trans-Atlantic slave trade and the practice of slavery in the American colonies, and analyze the impact of slavery on U.S. institutions, events, and peoples.
  - g. Trace and evaluate causes, developments and consequences of the Civil War.
  - h. Describe the Era of Reconstruction and evaluate its impact.

## **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.