

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Introduction to Cultural Geography
COURSE NUMBER	GEOG 0101
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Sociology
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

The course is a general introduction to the discipline of Geography and it is designed to familiarize students with the basic concepts, theories, traditions and techniques in geography. They will be utilized to study various regions of the world in terms of their cultural characteristics, cultural integration, ethnic/racial composition, natural and human resources, ecology, diffusion, development, population and environmental influences, conflict and war. Cultural diversity is a major theme with an emphasis upon the planet earth as an ecosystem with interdependence among humans as well as between humans and their environment.

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE:

- I. Historic Development of Geography
 - A. Ancient World
 - B. Greeks
 - C. Romans
 - D. Dark Ages
 - E. Age of Exploration
 - F. 19th and 20th Century
 1. Environmental determinism
 2. Cultural determinism
- II. Maps and Map Reading
 - A. History of maps
 - B. Map projections
 - C. Map elements
 - D. Topographic maps
- III. Origins and Development of Culture
 - A. Culture hearths
 - B. Culture variables (components)
- IV. Demography
 - A. Factors for understanding population change
 - B. Demographic transition model
 - C. Population pyramids
 - D. Migration
 - E. Population concerns
- V. Migration
 - A. Causes
 1. Physical
 2. Cultural
 - B. Routes
 - C. Magnitude
- VI. Agriculture
 - A. Hunting and gathering
 - B. Origins of agriculture
 - C. Types
 - D. Carrying capacity
- VII. Settlement and Urban Patterns
 - A. Distribution
 - B. Density
 - C. Types

- D. Urban settlement
- E. Central Place
- F. Theory
- VIII. Political Geography
 - A. The concept of territory
 - B. Tribal regions
 - C. Feudal states
 - D. Nation states
 - E. Political diffusion
 - F. Governance
 - G. Supranationalism
- IX. Language
 - A. Origins
 - B. Classification
 - C. Distribution
 - D. Diffusion
 - E. Modification
 - F. Dialects
 - G. Social identification
- X. Religion
 - A. Universal practices
 - B. Definition
 - C. Classification
 - D. Components
 - E. Distribution
 - F. Diffusion
- XI. Resource Problems
 - A. Major forms of energy
 - B. Major resource zone
 - C. Environmental problems

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. CLO #1 The student will be able to trace the development of formalized geographic knowledge.
 - 1. The student will be able to trace the development of formalized geographic knowledge.
- B. CLO #2 The student will be able to use maps and other geographic data.
 - 2. The student will be able to explain the importance of maps and map reading in the study of geography.
- C. CLO #3 The student will be able to explain how geography impacts cultural development.
 - 3. The student will be able to identify cultural hearths of the world.
 - 4. The student will be able to describe major theories of cultural development.

D. CLO #4 The student will be able to describe global, national and local migration patterns.

5. The student will be able to describe the Malthusian theory of population.
6. The student will be able to describe the demographic transition model and population pyramids.
7. The student will be able to describe current population concerns.
8. The student will be able to describe the general nature of global migration patterns.
9. The student will be able to describe the history of USA immigration.
10. The student will be able to explain the shortcomings of the Malthusian theory.
11. The student will be able to explain the determinants of decreased population growth.
12. The student will be able to explain differences in First World and 3rd World migration patterns.
13. The student will be able to explain migration trends within the United States.

D. CLO #5 The student will be able to identify major global agricultural and industrial regions.

14. The student will be able to explain the origins of agriculture.
15. The student will be able to identify the world's major industrial regions.
16. The student will be able to identify major agricultural types and world regions.

E. CLO #6 The student will be able to describe the different patterns of urban development.

17. The student will be able to identify major settlement types.
18. The student will be able to explain the various models of urban expansion.
19. The student will be able to describe the characteristics of urban settlements in the different regions of the world.
20. The student will be able to trace the historical development of transportation technology.

F. CLO #7 The student will be able to identify the geography of the world's major language, family and religion zones.

21. The student will be able to describe various forms of political territories in the world.
22. The student will be able to describe characteristics of language types and distributions in the world.
23. The student will be able to explain the importance of language to social identification.
24. The student will be able to describe characteristics of religious practices in the world.
25. The student will be able to identify the world's major language families.
26. The student will be able to identify the global locations of the world's major religions.
27. The student will be able to identify the major nations that lack "an independent country".

G. CLO #8 The student will be able to describe the economic advantages and environmental disadvantage of the various energy sources.

28. The student will be able to identify the world's major energy providing and energy consuming zones and regions.
29. The student will be able to describe the major advantages and disadvantages of the various energy sources.
30. The student will be able to describe the major global environmental concerns.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.