

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Level 3 Academic Vocabulary
COURSE NUMBER	ESOL 0093
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	ESOL
CIP CODE	24.0101
CREDIT HOURS	2.00
CONTACT HOURS/WEEK	Class:2.00 Lab: X Clinical: X
PREREQUISITES	Successful completion of ESOL 0092 or placement by ESOL faculty based on appropriate score on ESL Accuplacer score and writing sample.

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

Level 3 Academic Vocabulary is designed to increase the students' knowledge of academic vocabulary. Emphasis is on the acquisition and correct utilization of words and phrases encountered in college-level textbooks. Vocabulary learning strategies and techniques are presented, which include using correct context clues and reference works, recognizing word parts, and identifying derivational forms.

METHOD OF INSTRUCTION: A variety of instructional methods

KANSAS SYSTEMWIDE TRANSFER: ESOL0093

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

Insert here

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The learner will be able to demonstrate knowledge of new target vocabulary in various contexts.
- B. The learner will demonstrate knowledge of word forms, word parts, and parts of speech to recognize and appropriately use new vocabulary.
- C. The learner will be able to use effective strategies for learning and retaining new academic vocabulary words and phrases.

COURSE COMPETENCIES:

The learner will be able to demonstrate knowledge of new target vocabulary in various contexts.

1. Use new vocabulary words appropriately in oral and/or written form (including correct pronunciation, spelling, collocation, and grammar).

2. Select or provide an appropriate new vocabulary word within complete sentences.
3. Select or provide an appropriate new vocabulary word within longer examples and texts.
4. Identify synonyms or short definitions for selected basic high-frequency academic words and phrases.
5. Identify synonyms or short definitions for selected high-frequency academic words and phrases.
6. Identify the relevant meaning of a word in context from multiple possible meanings of the word.
7. Use various forms and meanings of a single word.
8. Use new words in contexts that involve personal application and/or critical thinking.

The learner will demonstrate knowledge of word forms, word parts, and parts of speech to recognize and appropriately use new vocabulary.

9. Identify nouns and noun forms of new words.
10. Identify verbs and verb forms of new words.
11. Identify adjectives and adjective forms of new words.
12. Identify adverbs and adverb forms of new words.
13. Identify common academic word roots, prefixes, and affixes.
14. Identify the appropriate prepositions (collocations) used with verbs.
15. Identify phrasal verbs.

The learner will be able to use effective strategies for learning and retaining new academic vocabulary words and phrases.

16. Experiment with various vocabulary study methods, such as writing examples, using flashcards, creating vocabulary notebooks, or using online study/review tools.
17. Develop habits and a personal system to learn and review new vocabulary.
18. Use an English dictionary to determine correct meaning of academic vocabulary.
19. Apply effective vocabulary learning strategies by identifying, selecting, and learning new vocabulary in contexts outside of Vocabulary class.
20. Use prefixes, suffixes, and word roots to obtain meaning of unfamiliar academic vocabulary.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.