

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Level 2 Vocabulary for English Learners
COURSE NUMBER	ESOL 0092
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	ESOL
CIP CODE	24.0101
CREDIT HOURS	3.00
CONTACT HOURS/WEEK	Class: 3.00 Lab: X Clinical: X

PREREQUISITES

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

Level 2 Vocabulary for English Learners is designed to develop and increase students' higher level knowledge of practical, social, and academic vocabulary to improve reading comprehension, listening, speaking and writing skills. New words are presented with a focus on form and correct usage in a variety of contexts. Vocabulary building skills are incorporated into class instruction.

KANSAS SYSTEMWIDE TRANSFER: ESOL0092

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

Insert here

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The learner will be able to demonstrate knowledge of new target vocabulary in various contexts.
- B. The learner will demonstrate knowledge of word forms, word parts, and parts of speech to recognize and appropriately use new vocabulary.
- C. The learner will be able to use effective strategies for learning and retaining new academic vocabulary words and phrases.

COURSE COMPETENCIES:

The learner will be able to demonstrate knowledge of new target vocabulary in various contexts.

1. Identify synonyms or short definitions for new vocabulary words related to practical daily topics.
2. Use new vocabulary words appropriately in oral and/or written form (including correct pronunciation, spelling, collocation, and grammar).

3. Select or provide an appropriate new vocabulary word within complete sentences.
4. Select or provide an appropriate new vocabulary word within longer examples and texts.
5. Identify synonyms or short definitions for selected basic high-frequency academic words and phrases.

The learner will demonstrate knowledge of word forms, word parts, and parts of speech to recognize and appropriately use new vocabulary.

6. Identify nouns and noun forms of new words.
7. Identify verbs and verb forms of new words.
8. Identify adjectives and adjective forms of new words.
9. Identify adverbs and adverb forms of new words.
10. Identify common word roots, prefixes, and affixes.

The learner will be able to use effective strategies for learning and retaining new academic vocabulary words and phrases.

11. Experiment with various vocabulary study methods, such as writing examples, using flashcards, creating vocabulary notebooks, or using online study/review tools.
12. Develop habits and a personal system to learn and review new vocabulary.
13. Use an English dictionary to determine correct meaning of academic vocabulary.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.