

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Level 3 Reading for Academic Purposes
COURSE NUMBER	ESOL 0053
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	ESOL
CIP CODE	24.0101
CREDIT HOURS	3.00
CONTACT HOURS/WEEK	Class: 3.00 Lab: X Clinical: X
PREREQUISITES	Successful completion of ESOL 0052 or placement by ESOL faculty based on appropriate score on esl Accuplacer score and writing sample.

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

Level 3 Reading for Academic Purposes is designed to expand students' academic vocabulary, develop their comprehension of academic texts, and increase their reading speed. Reading strategies are practiced using complex texts covering a variety of contemporary and academic topics. More extensive reading of level appropriate books and stories is included to develop cultural knowledge and critical reading skills.

KANSAS SYSTEMWIDE TRANSFER: ESOL0053

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

Insert here

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The learner will build fluency by completing readings from various types of level-appropriate texts.
- B. The learner will make progress towards doing common academic tasks in a college-level environment by developing critical thinking skills.
- C. The learner will develop vocabulary skills to enhance reading ability.
- D. The learner will demonstrate literary awareness with level-appropriate texts.

COURSE COMPETENCIES:

The learner will build fluency by completing readings from various types of level-appropriate texts.

1. Improve his/her reading speed.
2. Read mid-length texts on topics of general interest.
3. Read mid-length texts on academic or current events topics.
4. Read a mid-length literary text (novel).
5. Read limited authentic texts.

6. Use judgement to know when to ignore unfamiliar words and phrases.
7. Read self-selected material.

*The learner will make progress towards doing **common academic tasks** in a college-level environment by developing **critical thinking skills**.*

8. Be able to identify the topic and main ideas in academic texts on various topics.
9. Be able to skim and scan to find general or specific information in a level-appropriate text.
10. Be able to identify important details in academic texts on various topics.
11. Be able to give a brief summary of a speech or academic lecture, focusing on main idea and main sub-topics.
12. Be able to participate in discussions or write about external connections to a text (personal, cultural, political, etc.).
13. Be able to paraphrase or choose the best paraphrase of a text
14. Be able to make predictions based on previewing, context, and prior knowledge
15. Be able to differentiate between fact and opinion within a text.
16. Be able to recognize transitions and signal words as rhetorical markers of organization within a text.
17. Be able to identify, describe, and discuss cause-effect relationships within a text verbally and/or in writing
18. Be able to identify, describe, and discuss compare-contrast relationships within a text verbally and/or in writing
19. Be able to identify and discuss problems and/or solutions presented within or related to a text orally and/or in writing.
20. Be able to make logical conclusions (e.g. draw inferences, discuss possible implications) based on a text orally and/or in writing.
21. Be able to give and justify personal opinions regarding a text verbally and/or in writing.
22. Be able to take notes by completing an infographic based on a text.
23. Be able to take notes by completing a guided outline regarding important facts or ideas from a text
24. Be able to take notes from an academic text in outline form, identifying main idea and main sub-points.
25. Create and use a system to annotate texts to identify key points, organizational elements, or other aspects of relevance or interest

The learner will develop vocabulary skills to enhance reading ability.

26. Be able to use an English dictionary to understand unfamiliar words when appropriate.
27. Increase passive vocabulary knowledge by demonstrating ability to choose correct definitions or synonyms for selected target vocabulary from texts.
28. Increase active vocabulary knowledge by being able to correctly use selected new target words and phrases from texts.

29. Be able to use contextual clues such as synonyms, antonyms, examples, definitions, or restatements to understand unfamiliar words and phrases.
30. Be able to recognize transitions and signal words as rhetorical markers of organization within a text
31. Be able to select the most relevant definition of an unfamiliar word in the dictionary based on its use in a text
32. Be able to use word parts to understand unfamiliar words.
33. Be able to independently select and study words to improve personal vocabulary knowledge.

The learner will demonstrate literary awareness with level-appropriate texts.

34. Be able to identify and discuss basic literary elements such as character, setting, and plot.
35. Be able to identify and discuss literary elements such as themes, conflict, and resolution.
36. Demonstrate an awareness of simile and metaphor.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.