

# COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Level 2 Reading for English Learners
<b>COURSE NUMBER</b>	ESOL 0052
<b>DIVISION</b>	Arts, Communications, and Humanities
<b>DEPARTMENT</b>	ESOL
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	3.00
<b>CONTACT HOURS/WEEK</b>	Class: 3.00                      Lab: X                      Clinical: X
<b>PREREQUISITES</b>	Successful completion of ESOL 0051 or placement by ESOL faculty based on appropriate score on ESL Accuplacer score and writing sample.
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

## COURSE DESCRIPTION

Level 2 Reading for English Learners is designed to promote students' acquisition of higher level vocabulary and increase their academic reading comprehension and speed. Reading strategies are practiced using longer texts covering a variety of familiar, contemporary, and academic topics.

## KANSAS SYSTEMWIDE TRANSFER: ESOL 0052

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

## PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:  
[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### **General Education Learning Outcome**

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### **Institutional Learning Outcomes**

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### **TEXTBOOKS**

<http://kckccbookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

### **COURSE OUTLINE**

Insert here

### **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. The learner will build fluency by completing readings from various types of level-appropriate texts.
- B. The learner will make progress towards doing common academic task in a college-level environment by developing critical thinking skills.
- C. The learner will develop vocabulary skills to enhance reading ability.
- D. The learner will demonstrate literary awareness with level-appropriate texts.

### **COURSE COMPETENCIES:**

*The learner will build fluency by completing readings from various types of level-appropriate texts.*

1. Improve his/her reading speed.
2. Read brief texts on topics of general interest.
3. Read brief texts on general academic or current events topics.
4. Read a brief literary text (novel).
5. Read self-selected material.

*The learner will make progress towards doing **common academic tasks** in a college-level environment by developing **critical thinking skills**.*

6. Be able to identify the topic and main ideas in a basic reading text.
7. Be able to skim and scan to find general or specific information in a level-appropriate text.
8. Be able to identify important details in a basic English text.
9. Be able to explain or re-tell the story of a text using level-appropriate original language.
10. Be able to give a brief summary of a speech or academic lecture, focusing on main idea and main sub-topics.
11. Be able to participate in discussions or write about external connections to a text (personal, cultural, political, etc.).
12. Be able to make predictions based on previewing, context, and prior knowledge
13. Be able to differentiate between fact and opinion within a text.
14. Be able to identify clear cause-effect relationships within a text verbally and/or in writing.
15. Be able to identify clear compare/contrast relationships within a text verbally and/or in writing.
16. Be able to identify clear problems and solutions within a text verbally and/or in writing.
17. Be able to give and justify personal opinions regarding a text verbally and/or in writing.
18. Be able to take notes by completing an infographic based on a text.
19. Be able to take notes by completing a guided outline regarding important facts or ideas from a text

*The learner will develop vocabulary skills to enhance reading ability.*

20. Be able to use an English dictionary to understand unfamiliar words when appropriate.
21. Increase passive vocabulary knowledge by demonstrating ability to choose correct definitions or synonyms for selected target vocabulary from texts.
22. Increase active vocabulary knowledge by being able to correctly use selected new target words and phrases from texts.
23. Be able to use contextual clues such as synonyms, antonyms, examples, definitions, or restatements to understand unfamiliar words and phrases.
24. Be able to recognize transitions and signal words as rhetorical markers of organization within a text

*The learner will demonstrate literary awareness with level-appropriate texts.*

25. Be able to identify and discuss basic literary elements such as character, setting, and plot.

## **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.