COURSE SYLLABUS

LAST REVIEW   Spring 2021

COURSE TITLE   Level 1 Reading for English Learners

COURSE NUMBER   ESOL 0051

DIVISION   Arts, Communications, and Humanities

DEPARTMENT   ESOL

CIP CODE   24.0101

CREDIT HOURS   3.00

CONTACT HOURS/WEEK Class: 3.00   Lab: X   Clinical: X

PREREQUISITES   Placement by ESOL faculty based on appropriate score on ESL Accuplacer score and writing sample.

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION
Level 1 Reading for English Learners is designed to increase students' utilization of active reading strategies to develop their academic reading comprehension. The course also develops students' knowledge of vocabulary and their ability to utilize dictionaries and other reference materials.

KANSAS SYSTEMWIDE TRANSFER: ESOL0051
The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT
This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome
☐ Basic Skills for Communication
☐ Mathematics
☐ Humanities
☐ Natural and Physical Sciences
☐ Social and Behavioral Sciences

Institutional Learning Outcomes
☐ Communication
☐ Computation and Financial Literacy
☐ Critical Reasoning
☐ Technology and Information Literacy
☐ Community and Civic Responsibility
☐ Personal and Interpersonal Skills

TEXTBOOKS
http://kckccbookstore.com/

METHODS OF INSTRUCTION
A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE
Insert here

COURSE LEARNING OUTCOMES AND COMPETENCIES
Upon successful completion of this course, the student will:
   A. The learner will build fluency by completing reading for various types of level-appropriate texts.
   B. The learner will make progress toward doing common academic tasks in a college-lvel environment by develop vocabulary skills to enhance reading ability.
   C. The learner will develop vocabulary skills to enhance reading ability.

COURSE COMPETENCIES:
The learner will build fluency by completing readings from various types of level-appropriate texts.
   1. Improve his/her reading speed.
   2. Read brief texts on topics of general interest.
   3. Read a brief literary text (novel).
   4. Read self-selected material.

*The learner will make progress towards doing **common academic tasks** in a college-level environment by developing **critical thinking skills**.*
5. Be able to identify the topic and main ideas in a basic reading text.
6. Be able to skim and scan to find general or specific information in a level-appropriate text.
7. Be able to identify important details in a basic English text.
8. Be able to explain or re-tell the story of a text using level-appropriate original language.
9. Be able to make predictions based on previewing, context, and prior knowledge
10. Be able to take notes by completing an infographic based on a text.

The learner will develop vocabulary skills to enhance reading ability.
11. Be able to use an English dictionary to understand unfamiliar words when appropriate.
12. Increase passive vocabulary knowledge by demonstrating ability to choose correct definitions or synonyms for selected target vocabulary from texts.
13. Increase active vocabulary knowledge by being able to correctly use selected new target words and phrases from texts.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.