

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Level 4 Focused Grammar
COURSE NUMBER	ESOL 0034
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	ESOL
CIP CODE	24.0101
CREDIT HOURS	3.00
CONTACT HOURS/WEEK	Class:3.00 Lab: X Clinical: X
PREREQUISITES	Successful completion of ESOL 0033 or placement by ESOL faculty based on appropriate score on ESL Accuplacer score and writing sample

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

Level 4 Focused Grammar is designed to present specific higher level grammar points which are often more difficult for a non-native English speaker to master. Instruction is at the advanced level and utilizes a variety of practice activities in listening, speaking, reading, and writing. The course will include a quick review of some intermediate elements of English grammar; however, the specific emphasis of instruction is on advanced grammatical concepts.

KANSAS SYSTEMWIDE TRANSFER: ESOL0034

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

Insert here

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The learner will be able to recognize, identify, and use common grammatical elements and their terms.
- B. The learner will be able to recognize, use, and correct errors of nouns and noun phrases.
- C. The learner will be able to recognize, use, and correct errors of verb forms and tenses.
- D. The learner will be able to identify, use, and correct errors of sentence and clause structure patterns.
- E. The learner will demonstrate level appropriate control of grammatical elements in authentic, non mechanical (i.e. creative, expressive, academic) tasks in written and/or oral form.

COURSE COMPETENCIES:

The learner will be able to recognize, identify, and use common grammatical elements and their terms.

1. Identify and use "box words" (subordinators for adverb, adjective, and noun clauses).
2. Identify and use all grammar terms from previous levels

The learner will be able to recognize, use, and correct errors of nouns and noun phrases.

3. Identify and use less common count and non-count nouns with appropriate quantifiers.
4. Identify and use less common quantifiers (every, each, all, none, no, etc.) .
5. Identify and use forms of "other" (other, another, others, etc.).

The learner will be able to recognize, use, and correct errors of verb forms and tenses.

6. Identify, use, and correct errors in modals of ability, possibility, suggestion, and requirement in past tense.
7. Identify, use, and correct errors of past perfect tense (including statements, negatives, and questions).
8. Identify, use, and correct errors of past perfect progressive tense (including statements, negatives, and questions).
9. Identify, use, and correct errors of future progressive tense (including statements, negatives, and questions).
10. Identify, use, and correct errors in the passive voice.
11. Identify, use, and correct errors in the second conditional (unreal present/future).
12. Identify, use, and correct errors in the third conditional (unreal past).
13. Identify areas of individual grammatical difficulty, and do targeted work to improve those areas.

The learner will be able to identify, use, and correct errors of sentence and clause structure patterns.

14. Construct grammatical complex sentences with adjective clauses with correct structure and punctuation.
15. Construct grammatical complex sentences with noun clauses and reported speech with correct structure and punctuation.
16. Use reduced clauses (adverb, adjective, and noun clauses) in grammatical sentences.
17. Use parallel structure with correct punctuation where appropriate, including prepositional phrases, multiple clauses, lists of infinitives or participles, and other complex structures.
18. Correct fragment errors.
19. Correct run-on sentences.

The learner will demonstrate level-appropriate control of grammatical elements in authentic, non-mechanical (i.e. creative, expressive, academic) tasks in written and/or oral form.

20. The learner will demonstrate level-appropriate control of grammatical elements in authentic, non-mechanical (i.e., creative, expressive, academic) tasks in written and/or oral form.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.