

# COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Level 3 Focused Grammar
<b>COURSE NUMBER</b>	ESOL 0033
<b>DIVISION</b>	Arts, Communications, and Humanities
<b>DEPARTMENT</b>	ESOL
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	3.00
<b>CONTACT HOURS/WEEK</b>	Class: 3.00                      Lab: X                      Clinical: X
<b>PREREQUISITES</b>	Successful completion of ESOL 0032 or placement by ESOL faculty based on appropriate score on ESL Accuplacer score and writing sample

**COURSE PLACEMENT** Students must meet the correct placement measure for this course. Information may be found at:  
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

## COURSE DESCRIPTION

Level 3 Focused Grammar is designed to present specific grammatical points which are often more difficult for a on-native English speaker to master. Instruction utilizes a variety of practice activities in listening, speaking, reading, and writing. The course will include a quick review of some basic and common elements of English grammar; however, the specific emphasis of instruction is on higher-level grammatical concepts.

## KANSAS SYSTEMWIDE TRANSFER: ESOL0033

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

## PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:  
[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### **General Education Learning Outcome**

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### **Institutional Learning Outcomes**

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### **TEXTBOOKS**

<http://kckccbookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

### **COURSE OUTLINE**

Insert here

### **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. The learner will be able to recognize, identify, and use common grammatical elements and their terms.
- B. The learner will be able to recognize, use, and correct errors of nouns and noun phrases.
- C. The learner will be able to recognize, use, and correct errors of verb forms and tenses.
- D. The learner will be able to identify, use, and correct errors of sentence and clause structure patterns.
- E. The learner will be able to recognize, identify, and use common grammatical elements and their terms.

### **COURSE COMPETENCIES:**

*The learner will be able to recognize, identify, and use common grammatical elements and their terms.*

1. Identify and use prepositions and prepositional phrases.

2. Identify and use "BASO" words (the basic conjunctions: but, and, so, or).
3. Identify and use "box words" (subordinators for adverb, adjective, and noun clauses).

*The learner will be able to recognize, use, and correct errors of nouns and noun phrases.*

4. Identify and use less common count and non-count nouns with appropriate quantifiers.
5. Identify and use less common quantifiers (every, each, all, none, no, etc.) .
6. Identify and use forms of "other" (other, another, others, etc.).

*The learner will be able to recognize, use, and correct errors of verb forms and tenses.*

7. Identify and create subject/verb agreement for basic sentences.
8. Identify, use, and correct errors of simple future tense (including statements, negatives, and questions).
9. Identify, use, and correct errors of present progressive and simple present for future events.
10. Identify and use past progressive tense (including statements, negatives, and questions).
11. Identify, use, and correct errors of present perfect tense (including statements, negatives, and questions).
12. Identify, use, and correct errors of present perfect progressive tense (including statements, negatives, and questions).
13. Identify, use, and correct errors in gerund forms.
14. Identify, use, and correct errors in infinitive forms.
15. Identify, use, and correct errors of past perfect tense (including statements, negatives, and questions).
16. Identify, use, and correct errors of past perfect progressive tense (including statements, negatives, and questions).
17. Identify, use, and correct errors of future progressive tense (including statements, negatives, and questions).
18. Identify, use, and correct errors in causative constructions with make, have, and let.
19. Identify, use, and correct errors in the passive voice.
20. Identify, use, and correct errors in the first conditional (real).
21. Identify, use, and correct errors in the second conditional (unreal present/future).
22. Identify areas of individual grammatical difficulty, and do targeted work to improve those areas.

*The learner will be able to identify, use, and correct errors of sentence and clause structure patterns.*

23. Construct grammatical complex sentences with adverbial clauses (of time, reason, effect, condition, etc.) with correct structure and punctuation.

24. Construct grammatical complex sentences with adjective clauses with correct structure and punctuation.
25. Correct fragment errors.
26. Correct run-on sentences.

*The learner will demonstrate level-appropriate control of grammatical elements in authentic, non-mechanical (i.e. creative, expressive, academic) tasks in written and/or oral form.*

27. The learner will demonstrate level-appropriate control of grammatical elements in authentic, non-mechanical (i.e., creative, expressive, academic) tasks in written and/or oral form.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.