

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Improving Pronunciation for Non-English Speakers
COURSE NUMBER	ESOL 0030
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	ESOL
CIP CODE	24.0101
CREDIT HOURS	2.00
CONTACT HOURS/WEEK	Class: 2.00 Lab: X Clinical: X
PREREQUISITES	None (Recommended: ESOL Level 3 or higher)

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

Improving Pronunciation is designed for students whose native language is not English. Activities include listening, speaking, and communicative exercises to practice English sounds.

KANSAS SYSTEMWIDE TRANSFER: ESOL0030

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

Insert here

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The learner will be able to distinguish , form, and recognize the different English vowel sounds.
- B. The learner will be able to distinguish, form and recognize the different English consonants.
- C. The learner will be able to recognize double consonants.
- D. The learner will be able to distinguish different stresss patterns in English sentences.
- E. The learner will be able to distinguish different intonation patterns in English sentences.

COURSE COMPETENCIES: Upon successful completion of this course:

The learner will be able to distinguish, form, and recognize the different English vowel sounds.

1. The learner will be able to form the / ð / -sound in stressed and unstressed syllables.
2. The learner will be able to form the / u / sound.
3. The learner will be able to contrast / i / from / iy /
4. The learner will be able to recognize the two distinct sounds.
5. The learner will be able to contrast / u / from / uw /.
6. The learner will be able to form the / iuw / -sound in stressed and unstressed syllables.
7. The learner will be able to contrast / ɑ / with / ʌ /.
8. The learner will be able to contrast / ʌ / with / ow /.
9. The learner will be able to form the / oiy /-sound.
10. The learner will be able to form the / e /-sound.

The learner will be able to distinguish, form, and recognize the different English vowel sounds.

11. The learner will be able to contrast / iy / with / e /.
12. The learner will be able to contrast / ε / with / eiy /.
13. The learner will be able to contrast / iy / with / æ /.
14. The learner will be able to form the / ow / -pattern.
15. The learner will be able to form the / a / -sound.
16. The learner will be able to form the / aiy /-sound.

The learner will be able to distinguish, form, and recognize the different English consonants.

17. The learner will be able to distinguish the sounds of / p / and / b /.
18. The learner will be able to distinguish the sounds of / t / and / d /.
19. The learner will be able to distinguish the sounds of / k / and / g /.
20. The learner will be able to distinguish the sounds of / f / and / v /.
21. The learner will be able to distinguish the sounds of / ch / and / j /.
22. The learner will be able to distinguish the sounds of / sh / and / zh /.
23. The learner will be able to distinguish the sounds of / s / and / z /.
24. The learner will be able to distinguish the sounds of / l / and / r /.
25. The learner will be able to distinguish the sounds of / m /, / n /, and / ŋ /.
26. The learner will be able to distinguish the sounds of / θ / and / ð /.
27. The learner will be able to recognize the sound of / h /.
28. The learner will be able to distinguish the sounds of / w / and / y /.
29. The learner will be able to recognize double consonants.
30. The learner will be able to pronounce words ending in a consonant sound followed by a word beginning with the same consonant sound.

The learner will be able to distinguish different stress patterns in English sentences.

31. The learner will be able to identify stressed and unstressed syllables in a word.
32. The learner will be able to determine the stress pattern in a two-syllable word.
33. The learner will be able to determine the stress pattern in words with three or

more syllables.

34. The learner will be able to identify one-syllable prefixes.
35. The learner will be able to identify two-syllable prefixes.
36. The learner will be able to identify suffixes.
37. The learner will be able to identify content words and their stress pattern in a sentence.
38. The learner will be able to identify interrogative words and their stress pattern in a question.
39. The learner will be able to identify unstressed words in a sentence.

The learner will be able to distinguish different intonation patterns in English sentences.

40. The learner will be able to recognize intonation patterns in greetings.
41. The learner will be able to recognize intonation patterns in statements.
42. The learner will be able to recognize intonation patterns in questions.
43. The learner will be able to recognize intonation patterns in counting and listening.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.