COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Level 2 Writing and Grammar for English Learners
COURSE NUMBER	ESOL 0022
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	ESOL
CIP CODE	24.0101
CREDIT HOURS	4.00
CONTACT HOURS/WEEK	Class: 4.00 Lab: X Clinical: X
PREREQUISITES	Successful completion of ESOL 0021 or placement by ESOL faculty based on appropriate score on ESL Accuplace score and writing sample.
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Level 2 Writing and Grammar for English Learners is designed to integrate the study of grammar and academic writing for students with intermediate English language skills. Increasingly complex written structures, verb forms and tenses, word-level forms, and sentence-level elements are presented with an emphasis on sentence structure and paragraph organization.

KANSAS SYSTEMWIDE TRANSFER: ESOL0022

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit: https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome
- [ ] Basic Skills for Communication
- [ ] Mathematics
- [ ] Humanities
- [ ] Natural and Physical Sciences
- [ ] Social and Behavioral Sciences

Institutional Learning Outcomes
- [ ] Communication
- [ ] Computation and Financial Literacy
- [ ] Critical Reasoning
- [ ] Technology and Information Literacy
- [ ] Community and Civic Responsibility
- [ ] Personal and Interpersonal Skills

TEXTBOOKS

http://kckccbookstore.com/

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

Insert here

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:
   A. The learner will be able to recognize, identify, and use common grammatical elements and their at a low intermediate level.
   B. The learner will be able to recognize, use, and correct erros of nouns and noun phrases at a lowe intermediate level.
   C. The learner will be able to recognize, use, and correct errors of verb forms and tenses at a low intermediate level
   D. The learner will be able to identify, use , and correct errors of sentence and clause structure patterns at a low intermediate level.
   E. The learner will be able to use appropriate elements of the wriing process to create organized, unified, and well though out pieces of wring of appropriate lenths at a low intermediate level.
   F. The learner will be able to use voice and vocabulary appropriate to a given task.
   G. The learner will be able to identify and correct erros in mechanics and formatting.
   H. The learner will be able to use appropriate technologies for academic writing.

I. The learner will demonstrate level appropriate control of grammatical elements in authentic, no-mechanical (i.e. creative, expressive, academic) tasks in written and/ or oral form.

J. the learner will improve fluency in written communication in various level-appropriate contexts.

COURSE COMPETENCIES:
The learner will be able to recognize, identify, and use common grammatical elements and their terms at a low-intermediate level.
1. Identify and use subjects, verbs, and objects.
2. Identify and use nouns and pronouns.
3. Identify and use adjectives.
4. Identify and use prepositions and prepositional phrases.
5. Identify and use "BASO" words (the basic conjunctions: but, and, so, or).
6. Identify and use "box words" (subordinators for adverb, adjective, and noun clauses).

The learner will be able to recognize, use, and correct errors of nouns and noun phrases at a low-intermediate level.
7. Identify and use general and specific articles (a, an, the, Ø).

The learner will be able to recognize, use, and correct errors of verb forms and tenses at a low-intermediate level.
8. Identify and create subject/verb agreement for basic sentences.
9. Identify, use, and correct errors of simple present tense for "be" and all other verbs (including statements, negatives, and questions).
10. Identify, use, and correct errors of present progressive tense (including statements, negatives, and questions).
11. Identify, use, and correct errors of simple past tense (including statements, negatives, and questions).
12. Identify, use, and correct errors of simple future tense (including statements, negatives, and questions).
13. Identify, use, and correct errors of present progressive and simple present for future events.
14. Identify, use, and correct errors of modals of ability, possibility, suggestion, and requirement in present tense.
15. Identify and use past progressive tense (including statements, negatives, and questions).
16. Identify, use, and correct errors of present perfect tense (including statements, negatives, and questions).
17. Identify, use, and correct errors of present perfect progressive tense (including statements, negatives, and questions).
18. Identify, use, and correct errors in gerund forms.
19. Identify, use, and correct errors in infinitive forms.

20. Identify, use, and correct errors in the first conditional (real).

The learner will be able to identify, use, and correct errors of sentence and clause structure patterns at a low-intermediate level.
21. Construct grammatical simple sentences with correct punctuation.
22. Construct grammatical compound sentences with basic conjunctions (but, and, so, or) with correct punctuation.
23. Construct grammatical complex sentences with adverbial clauses (of time, reason, effect, condition, etc.) with correct structure and punctuation.
24. Use basic parallel structure with correct punctuation if needed, including between simple sentences and lists of nouns or adjectives..
25. Correct fragment errors.
26. Correct run-on sentences.

The learner will be able to use appropriate elements of the writing process to create organized, unified, and well-thought-out pieces of writing of appropriate lengths at a low-intermediate level.
27. Articulate the steps of the writing process (think, plan, write, revise, edit, rewrite).
28. Choose and develop a topic for a paragraph based on personal experience.
29. Use various methods for brainstorming (including prewriting, listing, t-charts, mind mapping, etc.).
30. Use various methods for organizing ideas, including outlining.
31. Construct paragraphs of at least 10-16 sentences.
32. Identify and write topic sentences for a simple paragraph.
33. Identify and write supporting sentences for a simple paragraph.
34. Identify and write conclusion sentences for a simple paragraph.
35. Create cohesion in a paragraph by using transition words and repeating key words or synonyms.
36. Create narrative and/or descriptive paragraphs by using appropriate rhetorical tools, transitions, and key words.
37. Create a logical division of ideas paragraph that uses appropriate rhetorical tools, transitions, and key words.
38. Create an opinion paragraph that uses appropriate rhetorical tools, transitions, and key words.
39. Revise and edit writing after getting input from the instructor.

The learner will be able to use voice and vocabulary appropriate to a given task.
40. Accurately use low-intermediate level vocabulary to express ideas in writing.

The learner will be able to identify and correct errors in mechanics and formatting.
41. Use correct capitalization in writing.
42. Indent the first line of a paragraph.
43. Correct errors in spelling and word form.

The learner will be able to use appropriate technologies for academic writing.
44. Use Microsoft Word to format a typed paper according to instructor directions (including font, spacing, margins, etc.).

The learner will demonstrate level-appropriate control of grammatical elements in authentic, non-mechanical (i.e. creative, expressive, academic) tasks in written and/or oral form.
45. The learner will demonstrate level-appropriate control of grammatical elements in authentic, non-mechanical (i.e., creative, expressive, academic) tasks in written and/or oral form.

The learner will improve fluency in written communication in various level-appropriate contexts.
46. Complete informal or impromptu writing tasks (such as journals or in-class writing) about everyday personal topics such as family, school, and work with minimal reliance on a dictionary or other assistance.
47. Complete informal or impromptu writing tasks (such as journals or in-class writing) based on personal opinions and critical thinking with minimal reliance on a dictionary or other assistance.
48. Identify and correct written grammar or vocabulary mistakes in informal or impromptu writing in a level-appropriate manner.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.