

# COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Level 1 Writing and Grammar for English Learners
<b>COURSE NUMBER</b>	ESOL 0021
<b>DIVISION</b>	Arts, Communications, and Humanities
<b>DEPARTMENT</b>	ESOL
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	4.00
<b>CONTACT HOURS/WEEK</b>	Class: 4.00                      Lab: X                      Clinical: X
<b>PREREQUISITES</b>	Placement by ESOL faculty based on appropriate score on ESL Accuplacer score and writing sample.
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

## COURSE DESCRIPTION

Level 1 Writing and Grammar for English Learners is designed to increase the students' basic knowledge of English grammar and sentence structure and develop academic writing skills. Written structures, verb forms and tenses, and other word-level grammatical forms are presented with an emphasis on writing clear sentences and short paragraphs.

## KANSAS SYSTEMWIDE TRANSFER: ESOL0021

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

## PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:  
[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### **General Education Learning Outcome**

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### **Institutional Learning Outcomes**

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### **TEXTBOOKS**

<http://kckccbookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

### **COURSE OUTLINE**

Insert here

### **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. The learner will be able to recognize, identify, and use common grammatical elements and their terms.
- B. The learner will be able to recognize, use, and correct errors of nouns and noun phrases.
- C. The learner will be able to recognize, use, and correct errors of verb forms and tenses.
- D. The learner will be able to identify, use, and correct errors of sentence and clause structure patterns.
- E. The learner will be able to use appropriate elements of the writing process to create, unify, and well thought out pieces of writing of appropriate lengths and rhetorical style.
- F. The learner will be able to use voice and vocabulary appropriate to a given task.
- G. The learner will be able to identify and correct errors in mechanics and formatting.

- H. The learner will be able to use appropriate technologies for academic writing.
- I. The learner will demonstrate level appropriate control of grammatical elements in authentic, non-mechanical (i.e. creative, expressive, academic ) tasks in written and/ or oral form.
- J. The learner will improve fluency in written communication in various level appropriate contexts.

**COURSE COMPETENCIES:**

*The learner will be able to recognize, identify, and use common grammatical elements and their terms at a high-beginning level.*

- 1. Identify and use subjects, verbs, and objects.
- 2. Identify and use nouns and pronouns.
- 3. Identify and use adjectives.
- 4. Identify and use adverbs (of frequency.)
- 5. Identify and use prepositions and prepositional phrases.

*The learner will be able to recognize, use, and correct errors of nouns and noun phrases at a high-beginning level.*

- 6. Produce plural forms for common regular and irregular nouns.
- 7. Identify and use common count and non-count nouns.
- 8. Identify and use basic quantifiers (much, many, some, any).
- 9. Identify and use comparative and superlative forms of adjectives.
- 10. Identify and use general and specific articles (a, an, the, Ø).

*The learner will be able to recognize, use, and correct errors of verb forms and tenses at a high-beginning level.*

- 11. Identify and create subject/verb agreement for basic sentences.
- 12. Identify, use, and correct errors of simple present tense for "be" and all other verbs (including statements, negatives, and questions).
- 13. Identify, use, and correct errors of present progressive tense (including statements, negatives, and questions).
- 14. Identify, use, and correct errors of simple past tense (including statements, negatives, and questions).

*The learner will be able to identify, use, and correct errors of sentence and clause structure patterns at a high-beginning level.*

- 15. Construct grammatical simple sentences with correct punctuation.
- 16. Use basic parallel structure with correct punctuation if needed, including between simple sentences and lists of nouns or adjectives..
- 17. Correct fragment errors.
- 18. Correct run-on sentences.

*The learner will be able to use appropriate elements of the writing process to create organized, unified, and well-thought-out pieces of writing of appropriate lengths at a high-beginning level.*

19. Articulate the steps of the writing process (think, plan, write, revise, edit, rewrite).
20. Choose and develop a topic for a paragraph based on personal experience.
21. Use various methods for brainstorming (including prewriting, listing, t-charts, mind mapping, etc.).
22. Use various methods for organizing ideas, including outlining.
23. Construct short paragraphs of at least 8-12 sentences.
24. Identify and write topic sentences for a simple paragraph.
25. Identify and write supporting sentences for a simple paragraph.
26. Identify and write conclusion sentences for a simple paragraph.
27. Create narrative and/or descriptive paragraphs by using appropriate rhetorical tools, transitions, and key words.
28. Create a logical division of ideas paragraph that uses appropriate rhetorical tools, transitions, and key words.
29. Revise and edit writing after getting input from the instructor.

*The learner will be able to use voice and vocabulary appropriate to a given task.*

30. Accurately use high-beginning level vocabulary to express ideas in writing.

*The learner will be able to identify and correct errors in mechanics and formatting at a high-beginning level.*

31. Use correct end punctuation.
32. Use correct capitalization in writing.
33. Indent the first line of a paragraph.
34. Correct errors in spelling and word form.

*The learner will demonstrate level-appropriate control of grammatical elements in authentic, non-mechanical (i.e. creative, expressive, academic) tasks in written and/or oral form.*

35. The learner will demonstrate level-appropriate control of grammatical elements in authentic, non-mechanical (i.e., creative, expressive, academic) tasks in written and/or oral form.

*The learner will improve fluency in written communication in various level-appropriate contexts.*

36. \*Complete informal or impromptu writing tasks (such as journals or in-class writing) about everyday personal topics such as family, school, and work with minimal reliance on a dictionary or other assistance.
37. \*Identify and correct written grammar or vocabulary mistakes in informal or impromptu writing in a level-appropriate manner.

## **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.