

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Level 3 Academic Listening and Speaking
COURSE NUMBER	ESOL 0013
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	ESOL
CIP CODE	24.0101
CREDIT HOURS	3.00
CONTACT HOURS/WEEK	Class: 3.00 Lab: X Clinical: X

PREREQUISITES

Successful completion of ESOL 0012 or placement by ESOL faculty based on appropriate score on ESL Accuplacer score and writing sample

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:

<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

Level 3 Academic Listening and Speaking is designed for students who have previously studied English and have substantial knowledge of grammar and vocabulary, but need to further develop communicative abilities for both formal and informal settings. Activities include listening, speaking, and communicative exercises for pairs and small groups, as well as three major individual presentations.

KANSAS SYSTEMWIDE TRANSFER: ESOL0013

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

https://kansasregents.org/workforce_development/program-alignment

Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

Insert here

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The learner will be able to actively participate in level appropriate informal discourse.
- B. The learner will be able to actively participate in level appropriate academic discourse using academic knowledge and critical thinking skills.
- C. The learner will learn and use notetaking techniques and strategies.
- D. The learner will be able to understand and use level appropriate vocabulary in spoken contexts.
- E. The learner will be able to prepare and give level appropriate formal oral presentations.
- F. The learner will be able to use level appropriate grammar in spoken contexts.
- G. The learner will be able to monitor and improve his/her pronunciation and intonation.
- H. The learner will improve fluency in oral communication in level-appropriate contexts.

COURSE COMPETENCIES:

The learner will be able to actively participate in level-appropriate informal discourse.

1. Build confidence and fluency by giving impromptu presentations about personal topics or discussion questions.
2. Be able to use appropriate body language (non-verbal behavior) in discussions and speeches/presentations.

The learner will be able to actively participate in level-appropriate academic discourse using academic knowledge and critical thinking skills.

3. Be able to spontaneously participate in classroom discussions with thoughtful and appropriate contributions.
4. Be able to identify the topic and main ideas in a level-appropriate English listening activity.
5. Be able to identify important details in a level-appropriate English listening activity.
6. Be able to give a brief summary of a speech or academic lecture, focusing on main idea and main sub-topics.
7. Be able to state his or her point of view, agree, and disagree appropriately during in-class discussions.
8. Be able to identify, describe, and discuss cause-effect relationships within the content of a listening activity verbally and/or in writing
9. Be able to identify, describe, and discuss compare-contrast relationships within the content of a listening activity verbally and/or in writing
10. Be able to identify, describe, and discuss problems and possible solutions presented within the content of a listening activity verbally and/or in writing
11. Be able to identify and discuss arguments for or against a concept in a text using support from the text itself, other sources, and/or life experience orally and/or in writing.
12. Be able to analyze and discuss charts and graphs using appropriate vocabulary (i.e., increase/decrease, trend, etc.).

The learner will learn and use notetaking techniques and strategies.

13. Be able to take notes by completing an infographic either based on information from a listening activity or to prepare for a presentation.
14. Be able to take notes from an academic lecture in outline form, identifying main idea and main sub-points.
15. Be able to recognize transitions and signal words as rhetorical markers of organization while listening to academic discussions/presentations/lectures
16. Develop and use an individual system of shortcuts and abbreviations for academic notetaking.

The learner will be able to understand and use level-appropriate vocabulary in spoken contexts.

17. Be able to recognize new target words in the context of a listening activity.

18. Be able to use new target words in speech and/or writing.
19. Be able to define and discuss academic vocabulary from written examples in preparation for a lecture.
20. Be able to demonstrate fluency in reading, listening to, and understanding, and producing large numbers (thousands, tens and hundreds of thousands, millions, etc.).

The learner will be able to prepare and give level-appropriate formal oral presentations.

21. Be able to organize, outline, prepare, and give at least three short speeches about personal and simple academic topics using only minimal notes.
22. Be able to use appropriately formal language (careful choice of words) to deliver a speech/presentation.
23. Be able to use transitions effectively and appropriately in a speech/presentation.
24. Be able to create and use a simple PowerPoint presentation (or similar presentation technology) as part of a speech/presentation.
25. Be able to deliver a PowerPoint (or similar) presentation by using the technology as a visual tool and not a delivery crutch.

The learner will be able to use level-appropriate grammar in spoken contexts.

26. Be able to understand and use targeted grammar points in practice activities and classroom discussions.
27. Be able to use grammatical structures in formal and informal speech that show consistent control over Level 2 grammatical features, and emerging Level 3 proficiency. (See Levels 2 and 3 Grammar course outcomes/competencies.)
28. Identify individual areas of difficulty in grammar and show evidence of effort to self-edit and improve both formal and informal speech in those areas.

The learner will be able to monitor and improve his/her pronunciation and intonation.

29. Be able to identify the number of syllables in familiar and unfamiliar words.
30. Be able to correctly identify syllable stress and use it correctly with target words.
31. Be able to produce connected speech by appropriately linking words together.
32. Be able to recognize, use, and explain the schwa sound.
33. Be able to recognize and produce various phrase- and sentence-level intonation patterns (including statements, questions, tag questions, content vs. function words, and emphasis).
34. Show improvement in comprehensibility of pronunciation.
35. Be able to improve targeted, common pronunciation problems.

The learner will improve fluency in oral communication in level-appropriate contexts.

36. *Comfortably complete impromptu or informal speaking tasks about everyday personal topics such as family, school, and work (such as audio journals or in-class tasks), without excessive pauses or hesitations.
37. *Comfortably complete impromptu or informal speaking tasks based on personal opinions and critical thinking without excessive pauses or hesitations.

38. *Speak comfortably, without excessive pauses or hesitations, about basic academic topics based on a listening, reading, or discussion.
39. *Make level-appropriate verbal corrections in grammar and pronunciation without drawing attention to the correction.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.