

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Level 1 Listening and Speakingg for English Learners
COURSE NUMBER	ESOL 0011
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	ESOL
CIP CODE	24.0101
CREDIT HOURS	3.00
CONTACT HOURS/WEEK	Class: 3.00 Lab: X Clinical: X
PREREQUISITES	Prerequisites
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Level 1 Listening and Speaking for English Learners is designed to assist non-native English speakers to improve their comprehension of English in connected oral discourse. Students will expand their oral expression skills and ability to participate in extended dialogue or discussion.

KANSAS SYSTEMWIDE TRANSFER: **ESOL 0011**

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

Level 1 Listening and Speaking for English Learners is designed to assist non-native English speakers to improve their comprehension of English in connected oral discourse. Students will expand their oral expression skills and ability to participate in extended dialogue or discussion.

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The learner will be able to actively participate in level appropriate informal discourse.
- B. The learner will be able to actively participate in level appropriate academic discourse using academic knowledge and critical thinking skills.
- C. The learner will learn and use notetaking techniques and strategies.
- D. The learner will be able to understand and use level appropriate vocabulary in spoken contexts.
- E. The learner will be able to prepare and give level appropriate formal oral presentations.

- F. The learner will be able to use Level appropriate grammar in spoken contexts.
- G. The learner will be able to monitor and improve his/her pronunciation and intonation.
- H. The learner will improve fluency in oral communication in level-appropriate contexts.

COURSE COMPETENCIES:

The learner will be able to actively participate in level-appropriate informal discourse.

1. Be able to follow along with/read while listening to simple texts.
2. Be able to follow simple oral directions/instructions.
3. Be able to follow simple oral explanations.
4. Build confidence and fluency by actively participating in conversational English, including greetings, invitations, apologies, etc.

The learner will be able to actively participate in level-appropriate academic discourse using academic knowledge and critical thinking skills.

5. Be able to participate in classroom discussions by asking and answering specific, topic-related questions.
6. Be able to identify the topic and main ideas in a level-appropriate English listening activity.
7. Be able to identify important details in a level-appropriate English listening activity.

The learner will learn and use notetaking techniques and strategies.

8. Be able to write down specific words/synonyms or items from a category based on a listening activity (e.g., "Write down all of the animals discussed.")

The learner will be able to understand and use level-appropriate vocabulary in spoken contexts.

9. Be able to recognize new target words in the context of a listening activity.
10. Be able to use new target words in speech and/or writing.

The learner will be able to prepare and give level-appropriate formal oral presentations.

11. Prepare and give at least 4 brief presentations about personal topics using only minimal notes.

The learner will be able to use level-appropriate grammar in spoken contexts.

12. Be able to understand and use targeted grammar points in practice activities and classroom discussions.
13. Be able to use grammatical structures consistent with emerging Level 1 proficiency in formal and informal speech. (See Level 1 Grammar course outcomes/competencies)

The learner will be able to monitor and improve his/her pronunciation and intonation.

14. Be able to pronounce the regular past tense ending /t/, /d/, and /id/.
15. Be able to pronounce long and short vowel sounds.
16. Be able to identify the number of syllables in familiar words.
17. Be able to correctly identify syllable stress and use it correctly with target words.
18. Be able to recognize and produce various phrase- and sentence-level intonation patterns (including statements, questions, tag questions, content vs. function words, and emphasis).
19. Show improvement in comprehensibility of pronunciation.

The learner will improve fluency in oral communication in level-appropriate contexts.

20. Complete impromptu or informal speaking tasks (such as audio journals or in-class tasks) about everyday personal topics such as family, school, and work with moderate pauses or hesitations.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.