

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Childrens Literature
COURSE NUMBER	ENGL 0107
DIVISION	Arts, Communications, and Humanities
DEPARTMENT	ENGL
CIP CODE	24.0101
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3 Lab: X Clinical: X
PREREQUISITES	None

COURSE PLACEMENT Students must meet the correct placement measure for this course. Information may be found at:
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

COURSE DESCRIPTION

Children’s literature is a course designed for students interested in bringing children and books together. It is especially for students with English or Education majors, for pre-school or elementary school teachers, for parents, for those working with children in day-care centers, for librarians, and for parents and grandparents. The course would also be beneficial for those exploring the field of writing and illustrating children’s books.

Students will identify children’s needs and interests, learn the criteria for choosing books for children, and demonstrate the means by which children and books can be brought together. Students will read, examine, and critique a variety of children’s literature selected by author, genre, and historical time period

KANSAS SYSTEMWIDE TRANSFER: ENGL0107

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:
https://kansasregents.org/workforce_development/program-alignment

General Education Learning Outcome

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Children and books today
 - A. Social influences
 - B. Child development
- II. Guiding Children's Book Selection
 - A. Literary qualities
 - B. Authors and illustrators
 - C. Libraries
- III. History of children's books
 - A. History of books and printing
 - B. Early children's literature
 - C. Current children's literature
- IV. Artists and children's books
 - A. Criteria for judging illustrations

- B. Application of criteria to children's book
- V. Types of children's literature
 - A. Different genres
 - B. Awards
- VI. Introducing children to literature and encouraging response
 - A. Techniques for introduction and response
 - B. Application of the techniques to selected literature
- VII. Censorship in children's literature
 - A. Reasons why books are censored
 - B. Impact of censorship
 - C. Dealing with censorship

COURSE LEARNING OUTCOMES AND COMPETENCIES

Upon successful completion of this course, the student will:

- A. The learner will be able to identify children's needs and interests in respect to literature.
- B. The learner will be able to relate the history of children's literature to its present form.
- C. The learner will be able to recognize the range of books for children.
- D. The learner will be able to identify the different types of children's literature.
- E. The learner will be able to list criteria for judging the various types of children's books.
- F. The learner will be able to recognize significant authors/illustrators and their works.
- G. The learner will be able to identify factors which make authors and/or their work significant.
- H. The learner will be able to identify and demonstrate the techniques for bringing children and books together.
- I. The learner will be able to identify issues of realism, social trends, and censorship in children's literature.
- J. The learner will be able to evaluate sample books for use by children based on the impact of realism, social trends, and censorship.

The learner will be able to identify children's needs and interests in respect to literature.

1. The learner will recognize the social impact on children's literature.

The learner will be able to relate the history of children's literature to its present form.

2. The learner will identify current trends and barriers in children's literature.

The learner will be able to recognize the range of books for children.

3. The learner will identify goals for adults in encouraging reading.
4. The learner will outline a hierarchy of children's needs.
5. The learner will paraphrase theories of child development.

The learner will be able to identify the different types of children's literature.

6. The learner will define setting, point(s) of view, characterization, plot, theme, and style as they apply to children's literature.

The learner will be able to list criteria for judging the various types of children's books.

7. The learner will identify literary qualities within selected works.

The learner will be able to recognize significant authors/illustrators and their works.

8. The learner will apply library research skills to selected children's authors and illustrators.
9. The learner will identify resources in a library which include children's authors and illustrators.
10. The learner will analyze a famous children's author or illustrator.
11. The learner will examine layout and selection of a local children's library.
12. The learner will critique a library in terms of accessibility and acquisitions of children's literature.

The learner will be able to identify factors which make authors and/or their work significant.

13. The learner will relate history of printing and books to modern children's literature.
14. The learner will recognize the earliest forms of children's books including chapbooks, hornbooks, and battledores.
15. The learner will identify milestones in the development of children's literature.
16. The learner will read, summarize and evaluate selected works from the different time periods.
17. The learner will analyze use of color, line, shape, texture, arrangement, and typesetting as used by children's illustrators.
18. The learner will identify artistic mediums such as oil/acrylics, pen and ink, watercolor, and collage.

19. The learner will examine and evaluate works by various illustrators.
20. The learner will identify significant illustrators of children's literature.

The learner will be able to identify and demonstrate the techniques for bringing children and books together.

21. The learner will define the types of children's literature.
22. The learner will select, read, summarize, and evaluate works within each type.
23. The learner will identify major children's books awards.
24. The learner will distinguish between the requirements for children's book awards.
25. The learner will define and describe techniques for involving children.
26. The learner will demonstrate one involvement technique in the classroom.
27. The learner will use one involvement technique with children and report to the class.

The learner will be able to identify issues of realism, social trends, and censorship in children's literature.

28. The learner will explain reasons why books are censored.
29. The learner will assess the impact of censorship on children's literature and children.
30. The learner will list some commonly censored books and their content.

The learner will be able to evaluate sample books for use by children based on the impact of realism, social trends, and censorship.

31. The learner will select, read, summarize and evaluate selected censored books.
 32. The learner will predict potential censorship problems with children's books.
 33. The learner will prepare policy guidelines for censorship.
- The learner will gather resources for consultation in case of challenge

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.