

# COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Composition II
<b>COURSE NUMBER</b>	ENGL 0102
<b>DIVISION</b>	Arts, Communications, and Humanities
<b>DEPARTMENT</b>	ENGL
<b>CIP CODE</b>	24.0101
<b>CREDIT HOURS</b>	3.00
<b>CONTACT HOURS/WEEK</b>	Class: 3.00                      Lab: X                      Clinical: X
<b>PREREQUISITES</b>	Completion of Composition I [ENGL 101], with a "C" or higher

**COURSE PLACEMENT** Students must meet the correct placement measure for this course. Information may be found at:  
<https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html>

## COURSE DESCRIPTION

Composition 102 is the second of two required composition courses. A continuation of ENGL 101, Composition I, this course emphasizes research, bibliographic, and writing skills. Students write a minimum of four (4) graded documented essays in MLA format.

## KANSAS SYSTEMWIDE TRANSFER: ENG1020

The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

## PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:  
[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### **General Education Learning Outcome**

- Basic Skills for Communication
- Mathematics
- Humanities
- Natural and Physical Sciences
- Social and Behavioral Sciences

### **Institutional Learning Outcomes**

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

### **TEXTBOOKS**

<http://kckccbookstore.com/>

### **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

### **COURSE OUTLINE**

- I. Research
  - A. Topic Selection
  - B. The Research Question
  - C. Preliminary Bibliography
  - D. Academic Integrity/Note-taking
    1. Quotation
    2. Paraphrase
    3. Summary
  - E. Analysis, Interpretation and Synthesis of Ideas from Research Sources
  - F. Organization of Information Using Notes and Outline
- II. Drafting the Paper
  - A. Thesis Statement
  - B. Outline
  - C. Rough Draft
  - D. Documentation of Research Sources
  - E. Bibliography Works Cited
- III. Revising the Paper
  - A. Editing

- B. Incorporating the Feedback into the Draft
  - C. Polishing the Final Draft
  - D. Proofreading
- IV. Selected Readings

### **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. Compose persuasive or informative texts acknowledging the expectations of specific audiences.
- B. Apply research strategies including finding, evaluating, analyzing, and synthesizing sources.
- C. Employ an appropriate style for citing and listing sources.
- D. Demonstrate the ability to read and think critically about texts.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.