

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Fall 2022
<b>COURSE TITLE</b>	Programmable Controllers
<b>COURSE NUMBER</b>	ELET 0255
<b>DIVISION</b>	Career and Technical Education
<b>DEPARTMENT</b>	ELET
<b>CIP CODE</b>	46.0302
<b>CREDIT HOURS</b>	2
<b>CONTACT HOURS/WEEK</b>	Class: 1      Lab: 2
<b>PREREQUISITES</b>	None

### COURSE DESCRIPTION

This is an introductory course in programmable logic controllers. The course is designed for individuals without extensive electrical or controller backgrounds. Hardware aspects and programming aspects of controller operation are covered. The foundational controller logic symbols and controller logic operations necessary to interpret and write ladder logic programs are taught in this class. Students will enter, edit, and test controller programs through assigned laboratory projects.

### PROGRAM ALIGNMENT

This course is part of a program aligned through the Kansas Board of Regents and Technical Education Authority. For more information, please visit:

[https://kansasregents.org/workforce\\_development/program-alignment](https://kansasregents.org/workforce_development/program-alignment)

### PROGRAM LEARNING OUTCOMES

1. The Student will be able to identify workplace safety issues in accordance with OSHA standards.
2. Upon successful completion of this course, the student should be able to identify the job skills necessary to have a successful career in the Electrical Profession.
3. Inspect electrical circuit connections in accordance with the N.E.C. standards of compliance.

### TEXTBOOKS

<http://kckccbookstore.com/>

### METHOD OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Explain basics of:
  - A. Background/history
  - B. Purpose of programmable controller
  - C. Relay logic versus ladder logic
  - D. Definition of a controller
  - E. Components of a programmable controller
- II. Describe and Program Controller Hardware
  - A. Input/output modules
    - i. Field wiring interface
    - ii. Rack configurations
    - iii. Solid state relay switching
    - iv. Troubleshooting
    - v. Indicator lamps
    - vi. Terminal numbering
  - B. Central processor
    - i. Fixed memory (ROM)
    - ii. Alterable memory (RAM)
    - iii. Battery back-up
    - iv. Memory capability
    - v. Indicator lights
    - vi. Function mode switch
  - C. Power supply
    - i. Rectification and filtering
    - ii. Power for CPU and I/O modules
    - iii. Back-up power
  - D. Programming terminal
    - i. Screen display
    - ii. Keyboard modes
    - iii. Cable connections
- III. Explain Controller Memory Organization
  - A. Fixed memory
  - B. Alterable memory
  - C. Data table
    - i. Processor work areas
    - ii. Input image table
    - iii. Output image table

- iv. Timers and counters
    - v. Scratch pad areas
- IV. User memory
  - i. Program instructions
  - ii. Controller scanning
- V. Numbering systems in controller hardware
  - A. Octal
  - B. Binary
  - C. BCD Control circuit schematic components
- VI. Memory addresses
  - A. Words
  - B. Bits

### **COURSE LEARNING OUTCOMES AND COMPETENCIES**

Upon successful completion of this course, the student will:

- A. Identify the hardware components of a programmable logic controller.
  - 1. Explain central processor unit.
  - 2. Explain microprocessor unit.
  - 3. Explain server unit.
  - 4. Explain input - output cards.
  - 5. Explain monitor and keyboard.
- B. Assemble the components of a programmable logic controller.
  - 6. Install input and output switches.
- C. Describe memory usage and I/O mapping of a PLC.
  - 7. Explain binary messages.
- D. Describe wiring of inputs and outputs to a PLC.
  - 8. Explain inputs for motor controllers.
  - 9. Explain output for speed control.
- E. Identify and use the numbering systems used in PLCs (binary, octal, hexadecimal, and decimal).
  - 10. Decode binary codes.
  - 11. Decode octal codes.
  - 12. Decode hexadecimal codes.
  - 13. Decode decimal codes.
- F. Enter and test programs written in relay ladder logic into a PLC.
  - 14. Input code for testing.
  - 15. Check output code.

- G. Understand and describe relay logic and symbols used by PLCs.
  - 16. Explain sequence of relays.
  - 17. Explain function of symbols.
  
- H. Incorporate and program timers and counters in PLC ladder programs.
  - 18. Determine sequential timing.
  - 19. Install counters.
  
- I. Perform arithmetic and logical operations with a PLC.
  - 20. Explain math and logistical operation.

### **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

### **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.