

SYLLABUS

DATE OF LAST REVIEW:	Fall 2019
CIP CODE:	19.0708
SEMESTER:	DEPARTMENTAL SYLLABUS
COURSE TITLE:	STUDENT TEACHING B-PRE-K
COURSE NUMBER:	ECED0296
CREDIT HOURS:	5
INSTRUCTOR:	DEPARTMENTAL SYLLABUS
OFFICE LOCATION:	DEPARTMENTAL SYLLABUS
OFFICE HOURS:	DEPARTMENTAL SYLLABUS
TELEPHONE:	DEPARTMENTAL SYLLABUS

EMAIL: KCKCC- *“issued email accounts are the official means for electronically communicating with our students.”*

PREREQUISITES: Completion of ECED and General Education requirements. GPA minimum 2.75.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/> for the required texts for your particular class

COURSE DESCRIPTION: The Student Teaching B-PreK course provides students the opportunity to demonstrate their knowledge of teaching young children in a context of cultural, linguistic, and ability diversity. The student teaching experience will occur in with children of age groups between birth to five in an inclusive setting. The course requires seminar attendance and 300 hours (20 hrs/wk) of field experiences in a primary settings with NAEYC accreditation, public funded or private pre-k or Head Start setting. Placement to be arranged in coordination and with permission of program coordinator

METHOD OF INSTRUCTION: Course delivery options include blended and online formats. All formats include a variety of instruction methods which may be used depending on content. Methods include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects presentations, debates, and panels, conferencing learning experiences, and performance outside the classroom.

COURSE OUTLINE:

- Weeks 1-2 I. Observation of class; meet with the cooperating teacher and student teaching supervisor
- Weeks 3-7 II. Student teacher takes partial responsibility of the class
- Weeks 8-14 III. Student takes full responsibility for the class
- Weeks 15-16 IV. Transfer of the responsibility from student back to cooperating teacher

EXPECTED LEARNER OUTCOMES:

1. Demonstrate understanding of the major theories of early childhood development/learning and the implications for practice with young children and families from birth to 5 in inclusive early childhood settings.
2. Demonstrate ability to work with team in designing, collaborating and facilitating co-teaching strategies, modifications and adaptations for children with cultural, linguistic and diverse abilities.
3. Effectively plan, and individualize curriculum and evidenced-based practices for young children with diverse abilities
4. Use child assessment and evaluation results to identify needs, learning styles and to plan for appropriate child instruction and interactions with families reflecting cultural, linguistic and ability diversity
5. Model and teach behaviors appropriate in a diverse society by creating a safe, secure learning environment for all children.
6. Work with and through families and communities to support children's learning and development respecting cultural, linguistic and ability diversity.
7. Demonstrate dispositions of an effective early childhood educator utilizing reflective practice.

ASSESSMENT OF LEARNER OUTCOMES: Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES: This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

ADA COMPLIANCE STATEMENT: Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

STUDENT CODE OF CONDUCT AND THE STUDENT HANDBOOK: All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

KCKCC WEAPONS POLICY: The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in the Weapons Policy and under Kansas law. Please refer to the KCKCC Weapons Policy at <http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry> or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.