

SYLLABUS

DATE OF LAST REVIEW:	Fall 2019
CIP CODE:	19.0708
SEMESTER:	DEPARTMENTAL SYLLABUS
COURSE TITLE:	INTRODUCTION TO EARLY CHILDHOOD EDUCATION
COURSE NUMBER:	ECED 0100
CREDIT HOURS:	3
INSTRUCTOR:	DEPARTMENTAL SYLLABUS
OFFICE LOCATION:	DEPARTMENTAL SYLLABUS
OFFICE HOURS:	DEPARTMENTAL SYLLABUS
TELEPHONE:	DEPARTMENTAL SYLLABUS
EMAIL:	KCKCC- <i>“issued email accounts are the official means for electronically communicating with our students.”</i>
PREREQUISITES:	None
KRSN:	ECE 1010 The learning outcomes and competencies detailed in this course outline or syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents.

REQUIRED TEXT AND MATERIALS: Please check with the KCKCC bookstore, <http://www.kckccbookstore.com/> for the required texts for your particular class

****NOTE:** Purchase of the textbook is included in the course fees. Your e-textbook will be available on the first day of class in the Blackboard course management system. Please refer to the recording in the course for more information on your textbook options.

COURSE DESCRIPTION:

Course Description: Introduction to Early Childhood Education covers the foundations of the education profession, the diverse educational settings for young children, professionalism and planning developmentally appropriate programs for all children. Topics include historical foundations, program types, career options, professionalism and creating inclusive environments and curriculum responsive to the needs of all children and families. Upon completion, students should be able to design career plans and develop schedules, environments and activity plans appropriate for all children. The course requires a minimum of five observational visits to a variety of educational settings: infant/toddler, preschools, Early Head Start/Head Start program, Kindergarten, 1st – 3rd, and special education classroom. Observation visits total ten hours.

METHOD OF INSTRUCTION: A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, and panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs. Course delivery options include blended and online formats.

OUTLINE:

- I. Introduction to Field of Early Childhood Education
- II. Historical Overview: Leaders and Beliefs That Shaped the Field
- III. Early Childhood Education: Framing Best Practices
- IV. Foundational Theories: Bioecological Model and Constructivism
- V. Families and Children Today: Diversity in Early Childhood
- VI. Evidence-Based Curriculum and Program Models
- VII. Professionalizing the Field of Early Childhood

EXPECTED LEARNER OUTCOMES:

- A. Connect Developmentally Appropriate Practice, curriculum methods and materials, including technology, to early learning standards.
- B. Discuss and explain the historical, legal, social, and theoretical foundations of early childhood education and the current trends associated with the profession
- C. Identify and apply the National Association for the Education of Young Children's Code of Ethical Conduct and other professional standards to resolve basic ethical dilemmas in early childhood education

- D. Describe the cultural, linguistic, and individual characteristics that affect the child's development and learning in an early childhood setting
- E. Summarize the roles, responsibilities and rights of teachers, families and other related professionals, and basic collaboration and teaming strategies
- F. Identify the types and role of observation, documentation, and assessment in early childhood education

ASSESSMENT OF LEARNER OUTCOMES: Student progress is evaluated by means that include, but are not limited to, exams, written assignments, and class participation.

SPECIAL NOTES: This syllabus is subject to change at the discretion of the instructor. Material included is intended to provide an outline of the course and rules that the instructor will adhere to in evaluating the student's progress. However, this syllabus is not intended to be a legal contract. Questions regarding the syllabus are welcome any time

Kansas City Kansas Community College is committed to an appreciation of diversity with respect for the differences among the diverse groups comprising our students, faculty, and staff that is free of bigotry and discrimination. Kansas City Kansas Community College is committed to providing a multicultural education and environment that reflects and respects diversity and that seeks to increase understanding.

Kansas City Kansas Community College offers equal educational opportunity to all students as well as serving as an equal opportunity employer for all personnel. Various laws, including Title IX of the Educational Amendments of 1972, require the college's policy on non-discrimination be administered without regard to race, color, age, sex, religion, national origin, physical handicap, or veteran status and that such policy be made known.

ADA COMPLIANCE STATEMENT: Kansas City Kansas Community College complies with the Americans with Disabilities Act. If you need accommodations due to a documented disability, please contact the disabilities services office at (913) 288 -7664.

STUDENT CODE OF CONDUCT AND THE STUDENT HANDBOOK: All enrolled students at Kansas City Kansas Community College are subject to follow all rules, conditions, policies and procedures as described in both the Student Code of Conduct as well as the Student Handbook. All Students are expected to review both of these documents and to understand their responsibilities with regard to academic conduct and policies. The Student Code of Conduct and the Student Handbook can be found on the KCKCC website.

KCKCC WEAPONS POLICY: The Kansas City, Kansas Community College (KCKCCC) has a Prohibited Weapons Policy, Policy 5.12, applicable to all students, staff and guests of KCKCC. All weapons are generally prohibited on KCKCC property except as permitted under the limited circumstances described in the Weapons Policy and under Kansas law. Please refer to the KCKCC Weapons Policy at <http://www.kckcc.edu/explore-kckcc/campus/safety/conceal-carry> or your Student Handbook for more information. Anyone who witnesses a violation of the KCKCC Weapons Policy should contact Campus Police at: 913-288-7636. Violations of federal, state or local laws or KCKCC policies may result in discipline up to and including expulsion from the college, criminal charges and monetary fines for personal injuries and property damage.