

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Student Teaching B-Pre K
COURSE NUMBER	ECED 0296
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Early Childhood Education and Development
CIP CODE	19.0708
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

The Student Teaching B-PreK course provides students the opportunity to demonstrate their knowledge of teaching young children in a context of cultural, linguistic, and ability diversity. The student teaching experience will occur in with children of age groups between birth to five in an inclusive setting. The course requires seminar attendance and 300 hours (20 hrs/wk) of field experiences in a primary setting with NAEYC accreditation, public funded or private pre-k or Head Start setting. Placement to be arranged in coordination and with permission of program coordinator.

PROGRAM LEARNING OUTCOMES

1. PLO #1 Describe and demonstrate the practices necessary to provide a safe, healthy learning environment for infants and toddlers or preschool aged children.
2. PLO #2. Evaluate the physical, intellectual, social and emotional development of the child to implement a developmentally appropriate program.
3. PLO #3. Describe the principles of child development and learning as it relates to their own professional philosophy of the education of infants and toddlers or preschool aged children.
4. PLO #4. Describe and demonstrate effective program management including positive interactions with children and families.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning

- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to, lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Observation of class; meet with the cooperating teacher and student teaching supervisor
- II. Student teacher takes partial responsibility of the class
- III. Student takes full responsibility for the class
- IV. Transfer of the responsibility from student back to cooperating teacher

COURSE LEARNING OUTCOMES

- A. CLO #1 Demonstrate understanding of the major theories of early childhood development/learning and the implications for practice with young children and families from birth to 5 in inclusive early childhood settings.
- B. CLO #2 Demonstrate ability to work with team in designing, collaborating and facilitating coteaching strategies, modifications and adaptations for children with cultural, linguistic and diverse abilities.
- C. CLO #3 Effectively plan, and individualize curriculum and evidenced-based practices for young children with diverse abilities
- D. CLO #4 Use child assessment and evaluation results to identify needs, learning styles and to plan for appropriate child instruction and interactions with families reflecting cultural, linguistic and ability diversity
- E. CLO #5 Model and teach behaviors appropriate in a diverse society by creating a safe, secure learning environment for all children.
- F. CLO #6 Work with and through families and communities to support children's learning and development respecting cultural, linguistic and ability diversity.
- G. CLO #7 Demonstrate dispositions of an effective early childhood educator utilizing reflective practice.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.