COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Survey of Exceptionalities
COURSE NUMBER	ECED 0295
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Early Childhood Education and Development
CIP CODE	19.0708
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

The Survey of Exceptionalities course provides an overview of the field of special education geared to those who are preparing to work with children and youths (birth to 21) with special needs in the context of cultural, language and ability diversity. The course provides fundamental information on the historical context of disability, laws and legal cases affecting the delivery of services to individuals with exceptionalities, and the principles of effective educational approaches for each exceptionality including early intervention and programs services for those identified as gifted and talented. IDEA categories of exceptionality presented include low incidence and high incidence disabilities (e.g. learning disabilities, behavior disorders, communication disorders, autism, traumatic brain injury, physical disabilities, sensory impairments, other health impairments, and multiple and severe disabilities).

PROGRAM LEARNING OUTCOMES

1. PLO #1 Describe and demonstrate the practices necessary to provide a safe, healthy learning environment for infants and toddlers or preschool aged children.
2. PLO #2. Evaluate the physical, intellectual, social and emotional development of the child to implement a developmentally appropriate program.
3. PLO #3. Describe the principles of child development and learning as it relates to their own professional philosophy of the education of infants and toddlers or preschool aged children.
4. PLO #4. Describe and demonstrate effective program management including positive interactions with children and families.

Institutional Learning Outcomes

☒ Communication
☐ Computation and Financial Literacy
☒ Critical Reasoning
☐ Technology and Information Literacy
☒ Community and Civic Responsibility
☐ Personal and Interpersonal Skills

TEXTBOOKS
http://kckccbookstore.com/

METHODS OF INSTRUCTION
A variety of instructional methods may be used depending on content area. These include but are not limited to, lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE
I. Foundations of Special Education
II. Family Partnerships
III. Early Intervention and Child Find
IV. High Incidence Disabilities
V. Autism Spectrum Disorders
VI. Gifted and Talented
VII. Low Incidence Disabilities

COURSE LEARNING OUTCOMES
A. CLO #1. Demonstrate understanding of the definition and the prevalence of students who fall under the various categories of "exceptional students".
B. CLO #2. Identify the factors which can place the development of a young child at-risk for developmental delay or disability
C. CLO #3. Demonstrate an understanding of the exceptional child in the family, and of the influences of culture on family beliefs and practices.
D. CLO #4. Articulate current issues and legislation in special education and the critical role general classroom teachers play in educating students with special needs
E. CLO #5. Describe legal requirements related to least restrictive environment, continuum of services, response to intervention, and the steps in the pre-referral and referral process.
F. CLO #6. Describe process involved in the Individualized Education Plan.
G. CLO #7. Demonstrate an understanding of the history, etiology, and characteristics of the various types of disabilities.
H. CLO #8. Identify what content areas may need to be addressed when working with students with special needs.
I. CLO #9. Identify effective, research-based instructional procedures, strategies, modifications, and types of instructional technology for working with students with special needs.

J.   CLO #10. Describe effective classroom arrangements, grouping options that are relevant for special needs students.

K.   CLO #11. Demonstrate the skill of using the internet as a resource to differentiate instruction for children with special needs in the general education classroom.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog
https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.