

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Early Childhood Internship
COURSE NUMBER	ECED 0260
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Early Childhood Education and Development
CIP CODE	19.0708
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	All required 0100 level ECED courses
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/man-datory-evaluation-placement.html

COURSE DESCRIPTION

In the Early Childhood Internship course, students apply, analyze, and synthesize their knowledge of children's development and learning within the context of cultural, linguistic, and ability diversity. This course is a supervised practicum with a minimum of 15 clock hours in seminar and 90 clock hours in a Clinical Site approved by the program coordinator (e.g. accredited agency or approved site). Up to 45 hours may be completed in the student's employment site with coordinator approval. Primary settings with NAEYC accreditation, or licensed early childhood programs for family, group, center, Head Start, faith based, public and private pre-k setting.

PROGRAM LEARNING OUTCOMES

1. PLO #1 Describe and demonstrate the practices necessary to provide a safe, healthy learning environment for infants and toddlers or preschool aged children.
2. PLO #2. Evaluate the physical, intellectual, social and emotional development of the child to implement a developmentally appropriate program.
3. PLO #3. Describe the principles of child development and learning as it relates to their own professional philosophy of the education of infants and toddlers or preschool aged children.
4. PLO #4. Describe and demonstrate effective program management including positive interactions with children and families.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy

- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to, lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Review of placements
- II. Workforce Ethics
- III. Program Review
- IV. Learning Environments
- V. Classroom Management
- VI. Professionalism

COURSE LEARNING OUTCOMES

- A. CLO #1. Design, implement, and evaluate appropriate learning experiences that meet the diverse needs of children within the group and program standards.
- B. CLO #2. Demonstrate a variety of teaching strategies to support student learning outcomes through positive interactions and relationships.
- C. CLO #3. Understand and use appropriate and supportive guidance strategies which promote social and emotional development.
- D. CLO #4. Demonstrate professionalism related to advocacy, ethical behavior, professional standards, professional development, and reflective practice.
- E. CLO #5. Engage in collaborative learning to inform practice, using technology effectively with young children, peers, and as a professional resource.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.