

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Early Childhood Inclusion and Intervention
<b>COURSE NUMBER</b>	ECED 0250
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Early Childhood Education and Development
<b>CIP CODE</b>	19.0708
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	All required ECED 0100 level courses
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html</a>

### COURSE DESCRIPTION

The Early Childhood Inclusion and Intervention course introduces students to disabling conditions in early childhood. Emphasis is on assessment, adaptations, modifications and participation in a special education and natural settings for young children age's birth to 8 including services provided to children and families within Part C and Part B of IDEA. Course requires ten hours out of class experiences in programs serving children 0 to 60 months of age. Primary settings with NAEYC accreditation, or licensed early childhood programs for family, group, center, Head Start, Faith based, public and private pre-k or nursery school setting must be approved by coordinator.

### PROGRAM LEARNING OUTCOMES

1. PLO #1 Describe and demonstrate the practices necessary to provide a safe, healthy learning environment for infants and toddlers or preschool aged children.
2. PLO #2. Evaluate the physical, intellectual, social and emotional development of the child to implement a developmentally appropriate program.
3. PLO #3. Describe the principles of child development and learning as it relates to their own professional philosophy of the education of infants and toddlers or preschool aged children.
4. PLO #4. Describe and demonstrate effective program management including positive interactions with children and families.

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy

- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## **TEXTBOOKS**

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to, lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Fundamentals of Early Childhood Development
- II. Developmental Domains
- III. Principles of Assessment and Intervention
- IV. Application of Universal Design for Learning in ECE/ECSE/EI
- V. Professional Pathways Supporting All Children

## **COURSE LEARNING OUTCOMES**

- A. CLO #1. Demonstrate the causes and classification of developmental disabilities.
- B. CLO #2. Identify recommended practices and elements, including the use of assistive technologies, for inclusive early childhood programs.
- C. CLO #3. Identify initial knowledge of legislation, regulations, and litigation related to the field of special education and early intervention.
- D. CLO #4. Identify appropriate screening, referral and assessment process for identification and program planning for young children with disabilities or at risk for developmental delay
- E. CLO #5. Outline effectively work strategies with a team in an effort to coordinate an appropriate educational program integrating parents, school, and community resources.
- F. CLO #6. Present Universal Design for Learning applications in early childhood
- G. CLO #7. Demonstrate benefits of supporting all children in natural settings.

## **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.