LAST REVIEW   Spring 2021

COURSE TITLE   Family, Community and Professional Partnerships

COURSE NUMBER   ECED 0210

DIVISION   Social and Behavioral Sciences & Public Services

DEPARTMENT   Early Childhood Education and Development

CIP CODE   19.0708

CREDIT HOURS   3

CONTACT HOURS/WEEK   Class: 3

PREREQUISITES   None

COURSE PLACEMENT   Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

The Family, Community and Professional Partnerships course explores the role of families, communities, and culture in the development of children from 0 to age 8 in the context of cultural, language and ability diversity. Students focus on developing skills and identifying benefits for establishing, supporting, and maintaining respectful, collaborative relationships between diverse families, programs/schools, and community agencies/resources.

PROGRAM LEARNING OUTCOMES

1. PLO #1 Describe and demonstrate the practices necessary to provide a safe, healthy learning environment for infants and toddlers or preschool aged children.
2. PLO #2. Evaluate the physical, intellectual, social and emotional development of the child to implement a developmentally appropriate program.
3. PLO #3. Describe the principles of child development and learning as it relates to their own professional philosophy of the education of infants and toddlers or preschool aged children.
4. PLO #4. Describe and demonstrate effective program management including positive interactions with children and families.

Institutional Learning Outcomes

☒ Communication
☐ Computation and Financial Literacy
☒ Critical Reasoning
☐ Technology and Information Literacy

☒ Community and Civic Responsibility
☐ Personal and Interpersonal Skills

TEXTBOOKS
http://kckccbookstore.com/

METHODS OF INSTRUCTION
A variety of instructional methods may be used depending on content area. These include but are not limited to, lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE
I.   A Theoretical Foundations Supporting Family Involvement
II.   Understanding Family Diversity within Community Contexts
III.   Family Strengths, Family Functions, and Family Structure
IV.   A Family-Based Philosophy in Early Childhood Education
V.   Family-Staff Relationships
VI.   Supporting Learning at Home
VII.   Early Childhood Professionals in the Community

COURSE LEARNING OUTCOMES
A. CLO #1. Demonstrate knowledge of diverse family and community characteristics.
B. CLO #2. Demonstrate knowledge of the benefits of reciprocal, positive relationships with families.
C. CLO #3. Develop, analyze, and evaluate a variety of appropriate strategies that promote communication, family involvement, and participation with diverse populations and communities.
D. CLO #4. Identify and access community resources to support families and children.
E. CLO #5. Analyze ethical dilemmas in relation to working with families based on the NAEYC and DEC Code of Ethical Conduct

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES
Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES
Student Handbook
https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf

College Catalog

https://www.kckcc.edu/academics/catalog/index.html

College Policies and Statements
https://www.kckcc.edu/about/policies-statements/index.html

Accessibility and Accommodations
https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html.