

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Topics in Early Childhood: TBA
<b>COURSE NUMBER</b>	ECED 0199
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Early Childhood Education and Development
<b>CIP CODE</b>	19.0708
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/man-datory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/man-datory-evaluation-placement.html</a>

### COURSE DESCRIPTION

The Topics in Early Childhood course provides an elective course with an announcement of the specific topic at the time a special studies course is scheduled, along with any applicable enrollment requirements or prerequisites. An in-depth study of the attitudes and behaviors pertinent to early childhood and to the student's professional development. Emphasis is placed on using developmentally appropriate practices in planning and teaching; professional ethics; building collaborative relationships with colleagues and families; and being a reflective teacher. (A special studies course may be repeated as specific topic is offered.)

### PROGRAM LEARNING OUTCOMES

1. PLO #1 Describe and demonstrate the practices necessary to provide a safe, healthy learning environment for infants and toddlers or preschool aged children.
2. PLO #2. Evaluate the physical, intellectual, social and emotional development of the child to implement a developmentally appropriate program.
3. PLO #3. Describe the principles of child development and learning as it relates to their own professional philosophy of the education of infants and toddlers or preschool aged children.
4. PLO #4. Describe and demonstrate effective program management including positive interactions with children and families.

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy

- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## **TEXTBOOKS**

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to, lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

N/A

## **COURSE LEARNING OUTCOMES**

- A. CLO #1. Identify and analyze current trends in early childhood education.
- B. CLO #2. Describe the issues and controversies regarding the care and education of young children.
- C. CLO #3. Explain the research and evidence which supports optimal teaching and development of young children.
- D. CLO #4. Demonstrate orally and in writing an informed perspective on trends and issues in the field of early childhood, including historical, cultural and political processes.

## **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.