

## COURSE SYLLABUS

<b>LAST REVIEW</b>	Spring 2021
<b>COURSE TITLE</b>	Developing Language and Literacy in Early Childhood
<b>COURSE NUMBER</b>	ECED 0180
<b>DIVISION</b>	Social and Behavioral Sciences & Public Services
<b>DEPARTMENT</b>	Early Childhood Education and Development
<b>CIP CODE</b>	19.0708
<b>CREDIT HOURS</b>	3
<b>CONTACT HOURS/WEEK</b>	Class: 3
<b>PREREQUISITES</b>	None
<b>COURSE PLACEMENT</b>	Students must meet the correct placement measure for this course. Information may be found at: <a href="https://www.kckcc.edu/admissions/information/man-datory-evaluation-placement.html">https://www.kckcc.edu/admissions/information/man-datory-evaluation-placement.html</a>

### COURSE DESCRIPTION

The Developing Language and Literacy course is designed to expand students' understanding of emergent language and literacy development and provides strategies for enhancing language/literacy experiences in an enriched environment. Topics include selection of diverse literature and interactive media, the integration of literacy concepts throughout the curriculum, appropriate observations / assessments and inclusive practices. Students will explore the early childhood language arts curriculum including speaking, listening, writing, and reading skills. Students will create plans and materials for use with children with linguistic, cultural and ability diversity.

### PROGRAM LEARNING OUTCOMES

1. PLO #1 Describe and demonstrate the practices necessary to provide a safe, healthy learning environment for infants and toddlers or preschool aged children.
2. PLO #2. Evaluate the physical, intellectual, social and emotional development of the child to implement a developmentally appropriate program.
3. PLO #3. Describe the principles of child development and learning as it relates to their own professional philosophy of the education of infants and toddlers or preschool aged children.
4. PLO #4. Describe and demonstrate effective program management including positive interactions with children and families.

### Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy

- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

## **TEXTBOOKS**

<http://kckccbookstore.com/>

## **METHODS OF INSTRUCTION**

A variety of instructional methods may be used depending on content area. These include but are not limited to, lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

## **COURSE OUTLINE**

- I. Language Development and Emergent Literacy Skills
- II. Assessment of Children's Development & Learning
- III. Creating the Literacy Environment for Young Children
- IV. Planning Engaging Curriculum for the Language & Literacy Environment
- V. The Role of Play in Early Literacy Experiences
- VI. Involving Families in Language & Literacy

## **COURSE LEARNING OUTCOMES**

- A. CLO #1. Define literacy and describe emerging literacy in early childhood education
- B. CLO #2. Demonstrate an understanding of language development in young children
- C. CLO #3. Identify factors that influence language development with respect to cultural, linguistic and ability diversity
- D. CLO #4. Create developmentally appropriate and culturally diverse activities that promote language and literacy acquisition for English and English Language Learning children
- E. CLO #5. Describe the interconnectedness of listening, speaking, reading and writing
- F. CLO #6. Plan and implement curriculum and activities which promote active engagement which includes listening, speaking, reading and writing interest

## **ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES**

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

## **COLLEGE POLICIES AND PROCEDURES**

*Student Handbook*

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

*College Catalog*

<https://www.kckcc.edu/academics/catalog/index.html>

*College Policies and Statements*

<https://www.kckcc.edu/about/policies-statements/index.html>

*Accessibility and Accommodations*

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.