

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Early Childhood Curriculum
COURSE NUMBER	ECED 0170
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Early Childhood Education and Development
CIP CODE	19.0708
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

The Early Childhood Curriculum course explores the principals involved in planning, implementing and evaluating developmentally appropriate, evidence-based curriculum for young children. The analysis of a wide range of early childhood curriculum models is emphasized with emphasis on Universal Design for Learning. Fifteen hours of out of class observation in settings serving children 0 to age 8. Primary settings with NAEYC accreditation, or licensed early childhood programs for family, group, center, Head Start, faith based, public and private pre-k or nursery school setting.

PROGRAM LEARNING OUTCOMES

1. PLO #1 Describe and demonstrate the practices necessary to provide a safe, healthy learning environment for infants and toddlers or preschool aged children.
2. PLO #2. Evaluate the physical, intellectual, social and emotional development of the child to implement a developmentally appropriate program.
3. PLO #3. Describe the principles of child development and learning as it relates to their own professional philosophy of the education of infants and toddlers or preschool aged children.
4. PLO #4. Describe and demonstrate effective program management including positive interactions with children and families.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning

- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to, lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Planning Integrated Curriculum
- II. Universal Design for Learning in Early Childhood
- III. Curriculum by Developmental Domains
- IV. Across and Within Curriculum Content
- V. Active Engagement and Assessment

COURSE LEARNING OUTCOMES

- A. CLO #1. Describe, explain, and apply principles of developmentally, individually, and culturally appropriate practices.
- B. CLO #2. Design, plan, and evaluate integrated learning experiences supportive of children's development and learning including culture, and language, using content knowledge in the Kansas Early Learning Standards.
- C. CLO #3. Create and evaluate the indoor/outdoor physical environment for their ability to provide access and support active engagement for every child.
- D. CLO #4. Identify strategies supportive of language and literacy development for every child, including those who are culturally, linguistically, and ability diverse.
- E. CLO #5. Generate evidence-based curriculum development strategies supporting the development and learning of all children, including learners who are culturally, linguistically, and ability diverse.
- F. CLO #6. Identify the collaborative process and considerations made for culturally, linguistic, and ability diversity when planning, implementing, and evaluating curriculum, including Individualized Family Service Plans (IFSP) and Individualized Education Plans (IEP)
- G. CLO #7. Identify and implement observation and assessment that is inclusive of children who are culturally, linguistically, and ability diverse, and implementation strategies that reflect curriculum planning, principles, and concepts.

H. CLO #8. Identify, describe, and implement Universal Design for learning strategies that support positive peer relationships and interactions, child motivation, and engagement.

ASSESSMENT OF COURSE LEARNING OUTCOMES AND COMPETENCIES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>.