

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Portfolio Development in Early Childhood
COURSE NUMBER	ECED 0120
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Early Childhood Education and Development
CIP CODE	19.0708
CREDIT HOURS	4
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

The Portfolio Development in Early Childhood course examines the role of the early childhood professional in the workplace. Topics to be discussed include leadership, working in a team, and professional ethics. Additionally, students will learn about the legislative process in Kansas and explore their role in advocating for public policy to support children, families, and early care and education programs. Students will develop a resume and create a Professional Portfolio that can be used for interview purposes, a NAEYC Standards Portfolio or application to the Child Development Associate (CDA) credential. The Standards Portfolio will include competency statements with supportive artifacts for NAEYC Standards for Early Childhood Professional Preparation for Associate Degree Programs.

PROGRAM LEARNING OUTCOMES

1. Describe and demonstrate the practices necessary to provide a safe, healthy learning environment for infants and toddlers or preschool aged children.
2. Evaluate the physical, intellectual, social and emotional development of the child to implement a developmentally appropriate program.
3. Describe the principles of child development and learning as it relates to their own professional philosophy of the education of infants and toddlers or preschool aged children.
4. Describe and demonstrate effective program management including positive interactions with children and families.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Gathering Artifacts
- II. Selecting Artifacts
- III. Reflecting on Artifacts

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. CLO #1 Document learning across Child Development Associate (CDA) and/or National Association for the Education of Young Children (NAEYC) professional standards for early childhood teachers.
- B. CLO #2 Reflect on teaching theory and practices and gain personal insight into your learning and personal/professional development.
- C. CLO #3 Bring experience and knowledge together to produce new learning that is personally meaningful in a collection of professional works.
- D. CLO #4 Describe the process of child growth and development and its impact on developmentally appropriate practice
- E. CLO #5 Discuss developmentally appropriate practice and its application to teaching methods, curriculum and classroom planning
- F. CLO #6 Explain individual and group guidance and problem-solving techniques which develop positive and supportive relationships with children, encourage prosocial behaviors, promote conflict resolution, and develop self-control, motivation and esteem in children
- G. CLO #7 Identify the components of physically and psychologically safe and healthy environments for children
- H. CLO #8 Summarize the importance of establishing and maintaining positive, collaborative relationships with families
- I. CLO #9 Discuss the use of various observation and assessment strategies to monitor the progress of children in planning and achieving developmental outcomes
- J. CLO #10 Summarize professional and ethical behavior for a teacher of young children

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>