

COURSE SYLLABUS

LAST REVIEW	Spring 2021
COURSE TITLE	Preschool Child II
COURSE NUMBER	ECED 0113
DIVISION	Social and Behavioral Sciences & Public Services
DEPARTMENT	Early Childhood Education and Development
CIP CODE	19.0708
CREDIT HOURS	3
CONTACT HOURS/WEEK	Class: 3
PREREQUISITES	None
COURSE PLACEMENT	Students must meet the correct placement measure for this course. Information may be found at: https://www.kckcc.edu/admissions/information/mandatory-evaluation-placement.html

COURSE DESCRIPTION

Preschool Child II focuses on the development, implementation and assessment of appropriate environments and curricula for young children ages three through five. Students prepare to utilize developmentally appropriate practices in a context of family and culturally sensitive care. Emphasis is on understanding children's developmental stages and developing appropriate learning opportunities, interactions and environments in the following areas: dramatic play, art, music, fine and gross motor play. Course requires 15 hours. out of class experiences in programs serving children 3 to 5 years of age. Primary settings with NAEYC accreditation, or licensed early childhood programs for family, group, center, Head Start, faith - based, pre-k or nursery school setting must be approved by coordinator

PROGRAM LEARNING OUTCOMES

1. Describe and demonstrate the practices necessary to provide a safe, healthy learning environment for infants and toddlers or preschool aged children.
2. Evaluate the physical, intellectual, social and emotional development of the child to implement a developmentally appropriate program.
3. Describe the principles of child development and learning as it relates to their own professional philosophy of the education of infants and toddlers or preschool aged children.
4. Describe and demonstrate effective program management including positive interactions with children and families.

Institutional Learning Outcomes

- Communication
- Computation and Financial Literacy
- Critical Reasoning
- Technology and Information Literacy
- Community and Civic Responsibility
- Personal and Interpersonal Skills

TEXTBOOKS

<http://kckccbookstore.com/>

METHODS OF INSTRUCTION

A variety of instructional methods may be used depending on content area. These include but are not limited to: lecture, multimedia, cooperative/collaborative learning, labs and demonstrations, projects and presentations, speeches, debates, panels, conferencing, performances, and learning experiences outside the classroom. Methodology will be selected to best meet student needs.

COURSE OUTLINE

- I. Early Childhood Preschool Environment
- II. Developmental Domains
- III. Content Instruction
- IV. Social Emotional Skills
- V. Family Involvement
- VI. Early Childhood Program Options
- VII. Promoting Professionalism

COURSE LEARNING OUTCOMES

Upon successful completion of this course, the student will:

- A. CLO #1. Identify learning outcomes for young children in emergent literacy, math, science, technology and social studies.
- B. CLO #2. Utilize learning standards for emergent literacy, math, science, technology and social studies instruction and programming in early education settings
- C. CLO #3. Implement appropriate individual child assessment methods in emergent literacy, math, science, technology and social studies.
- D. CLO #4. Discuss how technology can be integrated to support development of emergent literacy, math, science, technology and social studies in the curriculum.
- E. CLO #5. Design, implement, and evaluate emergent literacy, math, science, technology and social studies inquiry experiences for children in an integrated, evidence-based curriculum utilizing universal design for learning.
- F. CLO #6. Identify effective strategies for involving families in emergent literacy, math, science, technology and social studies for young children respecting cultural, linguistic and ability diversity.

ASSESSMENT OF COURSE LEARNING OUTCOMES

Student progress is evaluated through both formative and summative assessment methods. Specific details may be found in the instructor's course information document.

COLLEGE POLICIES AND PROCEDURES

Student Handbook

<https://www.kckcc.edu/files/docs/student-resources/student-handbook-and-code-of-conduct.pdf>

College Catalog

<https://www.kckcc.edu/academics/catalog/index.html>

College Policies and Statements

<https://www.kckcc.edu/about/policies-statements/index.html>

Accessibility and Accommodations

<https://www.kckcc.edu/academics/resources/student-accessibility-support-services/index.html>